

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗/⊙⊖

Date 04 / 30 / 2012

Instructor: Abraham Smith Course No.: Math 1207 R2A

Department/Program: Math

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|-------------------|---|----------|---|---------|---|-------|---|----------------|
| 1 | | 3 | | 5 | | 7 | | 9 |
| ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Learning & Academic Value
You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Instructor Enthusiasm
Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Organization & Clarity
Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Group Interaction
Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Individual Rapport
Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Breadth of Coverage
Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Examinations & Grading
Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Assignments & Readings
Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|-----------|---|------|---|---------|---|------|---|-----------|
| 1 | | 3 | | 5 | | 7 | | 9 |
| ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Overall Rating
Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☐ A

10. What is your major?

Computer Science

11. For you, this course is:

- ☐ Core requirement
☐ Major requirement
☒ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☒ Interest
☒ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Mathematics! Thinking quantitatively








2. What are the strengths and weaknesses of the instructor?

Energetic, lenient on mistakes in the hopes of material being well understood

Students' Evaluation of Educational Quality (SEEQ)

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MARKING INSTRUCTIONS










Shade circles like this:   
Not like this:    

Date 04 / 30 / 2012

Instructor: SMITH Course No.: MATH 1207 R2A










Department/Program: MATH

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |










Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |










Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |










Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |










Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |










Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |










Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |










Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |

Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
1 2 3 4 5 6 7 8 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
1 2 3 4 5 6 7 8 9

3. Subject pace was:

Too Slow About Right Too Fast
1 2 3 4 5 6 7 8 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

ENGINEERING PHYSICS

11. For you, this course is:

- ☒ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Aims to cover lots of information in limited amount of time









2. What are the strengths and weaknesses of the instructor?

Relies too heavily on self discovery packets and does not truly teach the material. Tests and quizzes often do not reflect what was covered in class.

Students' Evaluation of Educational Quality (SEEQ)

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MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

























































































































































































































Date 04/30/2012

Instructor: Albe Smith Course No.: MATH 1207 R 2A










Department/Program: Calculus

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|-----------------------|---|---|---|---|---|---|---|---|---|---|
| Overall Rating | Overall, how does this class compare with other classes at Fordham University? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Overall, how does this instructor compare with other instructors at Fordham University? |  |  |  |  |  |  |  |  |  |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| | | | | |
|---|---|---|---|---|
| Very Easy | | Medium | | Very Hard |
| 1 2 3 | 4 5 6 | 7 8 9 | | |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| | | | | |
|---|---|---|---|---|
| Very Light | | Medium | | Very Heavy |
| 1 2 3 | 4 5 6 | 7 8 9 | | |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> |

3. Subject pace was:

| | | | | |
|---|---|---|---|---|
| Too Slow | | About Right | | Too Fast |
| 1 2 3 | 4 5 6 | 7 8 9 | | |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☒ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☒ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☒ Interest
☒ Convenient time
☒ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Strength: It covers everything taught well

2. What are the strengths and weaknesses of the instructor?

Abel, Strengths: everything. I can't believe its that time of year again. I am assuming it is already summer when your reading this. I will seriously miss you as a teacher. I can definitely say I learned the material and the could was at that (not like HS class) Your clarity is improving greatly and I do not feel as confused as much as I used to when I would leave class. Maybe I'll take differentiable geometry in the future.









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Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    






























































































































































































Date 04/20/2012


Instructor: ABE SMITH Course No.: MATH 1207 M24

Department/Program: Math

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|-----------------------|---|---|---|---|---|---|---|---|---|---|
| Overall Rating | Overall, how does this class compare with other classes at Fordham University? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Overall, how does this instructor compare with other instructors at Fordham University? |  |  |  |  |  |  |  |  |  |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☐ Freshman ☐ Junior
☒ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☐ Requirement
☐ Interest
☐ Convenient time
☒ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Course was tough, but that is to be expected. Too many packets. They didn't help that much, the lectures were easier to understand. Tests were on things that were too advanced for what we covered.









2. What are the strengths and weaknesses of the instructor?

Talks fast and is hard to understand at times, but he is very knowledgeable. He is also a nice guy who helps you willingly.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    






























































































































































































Date / /

Instructor: SMITH Course No.: MATH 1207 R2A

Department/Program: _____

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
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| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|-----------------------|---|---|---|---|---|---|---|---|---|---|
| Overall Rating | Overall, how does this class compare with other classes at Fordham University? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Overall, how does this instructor compare with other instructors at Fordham University? |  |  |  |  |  |  |  |  |  |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
↓ ↓ ↓
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
↓ ↓ ↓
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
↓ ↓ ↓
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

COMP SCI + MATH

11. For you, this course is:

- ☐ Core requirement
☐ Major requirement
☒ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☐ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

office hours are helpful + always available; content is sometimes difficult









2. What are the strengths and weaknesses of the instructor?

approachable and helpful outside of class; clear grading/feedback

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

Date 04 / 30 / 2012





































Instructor: Abraham Smith Course No.: MATH 1209 - R2A

Department/Program: Mathematics





































Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |





































Learning & Academic Value
You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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











Instructor Enthusiasm
Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--|--|--|--|--|--|--|--|--|
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

































Organization & Clarity
Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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|  |  |  |  |  |  |  |  |  |





































Group Interaction
Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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Individual Rapport
Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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








Breadth of Coverage
Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.










| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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|  |  |  |  |  |  |  |  |  |

Examinations & Grading
Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.












| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Assignments & Readings
Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating
Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | | | | |

Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☒ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Engineering Physics

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☒ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Some of the theories and proofs are difficult to grasp, but the lessons are much more applicable and useful than Calc 1.









2. What are the strengths and weaknesses of the instructor?

Only weakness might be talking too fast. Incredibly clear, thorough, interested, friendly, energetic.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    






























































































































































































Date 04 / 30 / 2012

Instructor: Abe Smith Course No.: MATH 1207 R2A



















Department/Program: _____

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating Overall, how does this class compare with other classes at Fordham University?         
Overall, how does this instructor compare with other instructors at Fordham University?         

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

Chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

The course is very difficult and challenging but you really learn a lot and you will be a stronger student after having to really push yourself. The course is very fast paced though and the homework took a while.









2. What are the strengths and weaknesses of the instructor?

He is very fair about grading and very good at explanations. His tests are hard but he recognizes when something is too difficult and gives you a second chance to figure it out. He is very accessible during office hours. No weaknesses.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

Date 04 / 30 / 2012

Instructor: Abraham Smith Course No.: Math 1207 R2A




























Department/Program: Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |




























Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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


















Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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








Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |



















Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
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Assignments & Readings



















Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☐ Freshman ☐ Junior
☒ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Chem

11. For you, this course is:

- ☒ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☒ Interest
☒ Convenient time
☐ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.









1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS











Shade circles like this:    
Not like this:    

























































































































































































































Date 04 / 30 / 2012

Instructor: Abraham Smith Course No.: MATH 1207 R2A



















Department/Program: Mathematics

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 5 | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | | | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating Overall, how does this class compare with other classes at Fordham University?         
Overall, how does this instructor compare with other instructors at Fordham University?         

52287

467049

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☒ Pass ☐ Fail

- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

Mathematics

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Strengths: relatively good pace

Weaknesses: wished we knew about the quizzes/homework ahead of time.

2. What are the strengths and weaknesses of the instructor?









Strengths: always energetic in class, and helpful outside of class

Weaknesses: slightly disorganized

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

























































































































































































































Date 04 / 30 / 2012










Instructor: Dr. Smith Course No.: _____



















Department/Program: Mathematics

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
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| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating Overall, how does this class compare with other classes at Fordham University?         
Overall, how does this instructor compare with other instructors at Fordham University?         

52287

467033

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| | | | | |
|---|---|---|---|---|
| Very Easy | | Medium | | Very Hard |
| 1 2 3 | 4 5 6 | 7 8 9 | | |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| | | | | |
|---|---|---|---|---|
| Very Light | | Medium | | Very Heavy |
| 1 2 3 | 4 5 6 | 7 8 9 | | |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> |

3. Subject pace was:

| | | | | |
|---|---|---|---|---|
| Too Slow | | About Right | | Too Fast |
| 1 2 3 | 4 5 6 | 7 8 9 | | |
| <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> | <input type="radio"/> <input type="radio"/> <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

Chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☒ Interest
☒ Convenient time
☒ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Intense workload but intellectually stimulating









2. What are the strengths and weaknesses of the instructor?

Instructor is extremely helpful towards both the class and individual students.
Some exam questions are random and hard though

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:    
Not like this:    











Date 04/30/2012







































































































































































































Instructor: ABE SMITH










Course No.: MATH 1207 R2A



















Department/Program: MATHEMATICS

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 5 | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | | | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
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| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating Overall, how does this class compare with other classes at Fordham University?         
Overall, how does this instructor compare with other instructors at Fordham University?         

52287

467048

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☐ Freshman ☐ Junior
☒ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

This course was taught well using many types of media and teaching styles (including many group packets).









2. What are the strengths and weaknesses of the instructor?

This instructor is very personable and cares about his students.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

























































































































































































































Date 04 / 30 / 2012










Instructor: Abraham Smith Course No.: MATH1207-R2A



















Department/Program: Mathematics

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating Overall, how does this class compare with other classes at Fordham University?         
Overall, how does this instructor compare with other instructors at Fordham University?         

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☒ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

Chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.








1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:   
Not like this:    

Date 00 / 30 / 2012

Instructor: Abe Smith Course No.: Math 1207 R2A




























Department/Program: Math

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |




























Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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






Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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




Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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




Examinations & Grading










Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Assignments & Readings



















Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
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Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☐ Freshman ☐ Junior
☒ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☒ Pass ☐ Fail

- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

Computer Science

11. For you, this course is:

- ☐ Core requirement
☐ Major requirement
☒ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☒ Interest
☐ Convenient time
☐ Instructor's reputation
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General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

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2. What are the strengths and weaknesses of the instructor?



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MARKING INSTRUCTIONS










Shade circles like this:   
Not like this:    

Date 04 / 30 / 2012

Instructor: Abe Smith Course No.: MATH 1207 R2A




























Department/Program: math

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |




























Learning & Academic Value

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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






Individual Rapport

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Examinations & Grading










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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Assignments & Readings



















Required readings/texts were valuable.
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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| Very Light | | | Medium | | | Very Heavy | | |
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3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
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☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

chemistry

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☒ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.









1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:    
Not like this:    

Date 6 / 4 / 30 / 2012

Instructor: Abraham Smith Course No.: Math 1207 R02

Department/Program: Mathematics

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 5 | 6 | Agree | 8 | Strongly Agree | 9 |
|-------------------|---|----------|---|---------|---|---|-------|---|----------------|---|
| 1 | | 3 | | | | | 7 | | | |

Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good | 9 |
|-----------|---|------|---|---------|---|------|---|-----------|---|
| 1 | | 3 | | 5 | | 7 | | | |

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

10. What is your major?

Economics / Mathematics

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Instructor did not teach on the student's level.









2. What are the strengths and weaknesses of the instructor?

Instructor did not teach on the student's level.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

























































































































































































































Date 04 / 30 / 2012






Instructor: Smith Course No.: MATH 1207 R2A



















Department/Program: Calculus II

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating Overall, how does this class compare with other classes at Fordham University?         
Overall, how does this instructor compare with other instructors at Fordham University?         

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Engineering Physics

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?








Enthusiastic, helpful, friendly.



Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:   
Not like this:    










Date 04/25/2012

Instructor: Abe Smith

Course No.: CALC 1207




























Department/Program: Math

Please indicate the **EXTENT** of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |




























Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |




























Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |



















Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Very Poor

1



2



Poor

3



4



Average

5



6



Good

7



8





















Very Good

9



Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☒ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☒ Pass ☐ Fail

- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☒ C+ ☐ B ☐ B+ ☐ A

10. What is your major?

math

11. For you, this course is:

- ☒ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☒ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

+ learn new theorems

- too many proofs
 - don't like online homework

2. What are the strengths and weaknesses of the instructor?









+ always available

- teaching is a little confusing

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:    
Not like this:    











Date 30/04/2012

Instructor: ABE SMITH

Course No.: CALC 1202




























Department/Program: MATH

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 5 | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | | | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |  |




























Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Assignments & Readings



















Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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SCANTRON

Form No. M-105414-F

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☒ ☐ ☐ ☐

3. Subject pace was:

Too Slow About Right Too Fast
1 2 3 4 5 6 7 8 9
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☐

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☒ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

- A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail
- B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☒ C+ ☐ B ☐ B+ ☐ A

10. What is your major?

11. For you, this course is:

- ☐ Core requirement
☐ Major requirement
☐ Minor requirement
☒ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☐ Requirement
☐ Interest
☐ Convenient time
☒ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

A lot of material, not enough practice









2. What are the strengths and weaknesses of the instructor?

very nice guy, always ready to explain things

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS










Shade circles like this:    
Not like this:    

























































































































































































































Date 04 / 30 / 2012

Instructor: Dr. ABC Smith Course No.: MATH 1207-R24










Department/Program: Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|--------------------------------------|---|---|---|---|---|---|---|---|---|---|
| Learning & Academic Value | You found the class intellectually challenging and stimulating. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | You have learned something that you considered valuable. |  |  |  |  |  |  |  |  |  |
| | Your interest in the subject has increased as a consequence of this class. |  |  |  |  |  |  |  |  |  |
| | You have learned and understood the subject materials in this class. |  |  |  |  |  |  |  |  |  |
| Instructor Enthusiasm | Instructor was enthusiastic about teaching the class. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor was dynamic and energetic in conducting the class. |  |  |  |  |  |  |  |  |  |
| | Instructor enhanced presentations with the use of humor. |  |  |  |  |  |  |  |  |  |
| | Instructor's style of presentation held your interest during class. |  |  |  |  |  |  |  |  |  |
| Organization & Clarity | Instructor's explanations were clear. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Class materials were well prepared and carefully explained. |  |  |  |  |  |  |  |  |  |
| | Proposed objectives agreed with those actually taught, so you knew where the class was going. |  |  |  |  |  |  |  |  |  |
| | Instructor gave presentations that facilitated taking notes. |  |  |  |  |  |  |  |  |  |
| Group Interaction | Students were encouraged to participate in class discussions. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Students were invited to share their ideas and knowledge. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to ask questions and were given meaningful answers. |  |  |  |  |  |  |  |  |  |
| | Students were encouraged to express their own ideas and/or question the instructor. |  |  |  |  |  |  |  |  |  |
| Individual Rapport | Instructor was friendly towards individual students. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor had a genuine interest in individual students. |  |  |  |  |  |  |  |  |  |
| | Instructor made students feel welcome in seeking help/advice in or outside of class. |  |  |  |  |  |  |  |  |  |
| | Instructor was adequately accessible to students during office hours or after class. |  |  |  |  |  |  |  |  |  |
| Breadth of Coverage | Instructor contrasted the implications of various theories. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Instructor presented the background or origin of ideas/concepts developed in class. |  |  |  |  |  |  |  |  |  |
| | Instructor presented points of view other than his/her own when appropriate. |  |  |  |  |  |  |  |  |  |
| | Instructor adequately discussed current developments in the field. |  |  |  |  |  |  |  |  |  |
| Examinations & Grading | Feedback on examinations/graded materials was valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Methods of evaluating student work were fair and appropriate. |  |  |  |  |  |  |  |  |  |
| | Examinations/graded materials tested class content as emphasized by the instructor. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| Assignments & Readings | Required readings/texts were valuable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Readings, homework, etc. contributed to appreciation and understanding of the subject. |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |
| | |  |  |  |  |  |  |  |  |  |

| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |

| | | | | | | | | | | |
|-----------------------|---|---|---|---|---|---|---|---|---|---|
| Overall Rating | Overall, how does this class compare with other classes at Fordham University? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | Overall, how does this instructor compare with other instructors at Fordham University? |  |  |  |  |  |  |  |  |  |

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Form No. M-105414-F

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:
☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:
☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

Chem

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.









1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS







Shade circles like this:    
Not like this:    

Date 04/30/2012

Instructor: Abe Smith Course No.: Math 1207 R2A





































Department/Program: Math Calc II

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

| Strongly Disagree | 2 | Disagree | 4 | Neutral | 6 | Agree | 8 | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  |  |  |  |  |  |  |





































Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

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|--|--|--|--|--|--|--|--|--|
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Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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

















Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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













Examinations & Grading




Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
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Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |  |
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| Very Poor | 2 | Poor | 4 | Average | 6 | Good | 8 | Very Good |
|---|---|---|---|---------|---|------|---|-----------|
| 1 | | 3 | | 5 | | 7 | | 9 |
|  |  |  | | | | | | |

Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

| Very Easy | | | Medium | | | Very Hard | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

2. Subject workload, relative to other subjects was:

| Very Light | | | Medium | | | Very Heavy | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Subject pace was:

| Too Slow | | | About Right | | | Too Fast | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☒ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

Math

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?
