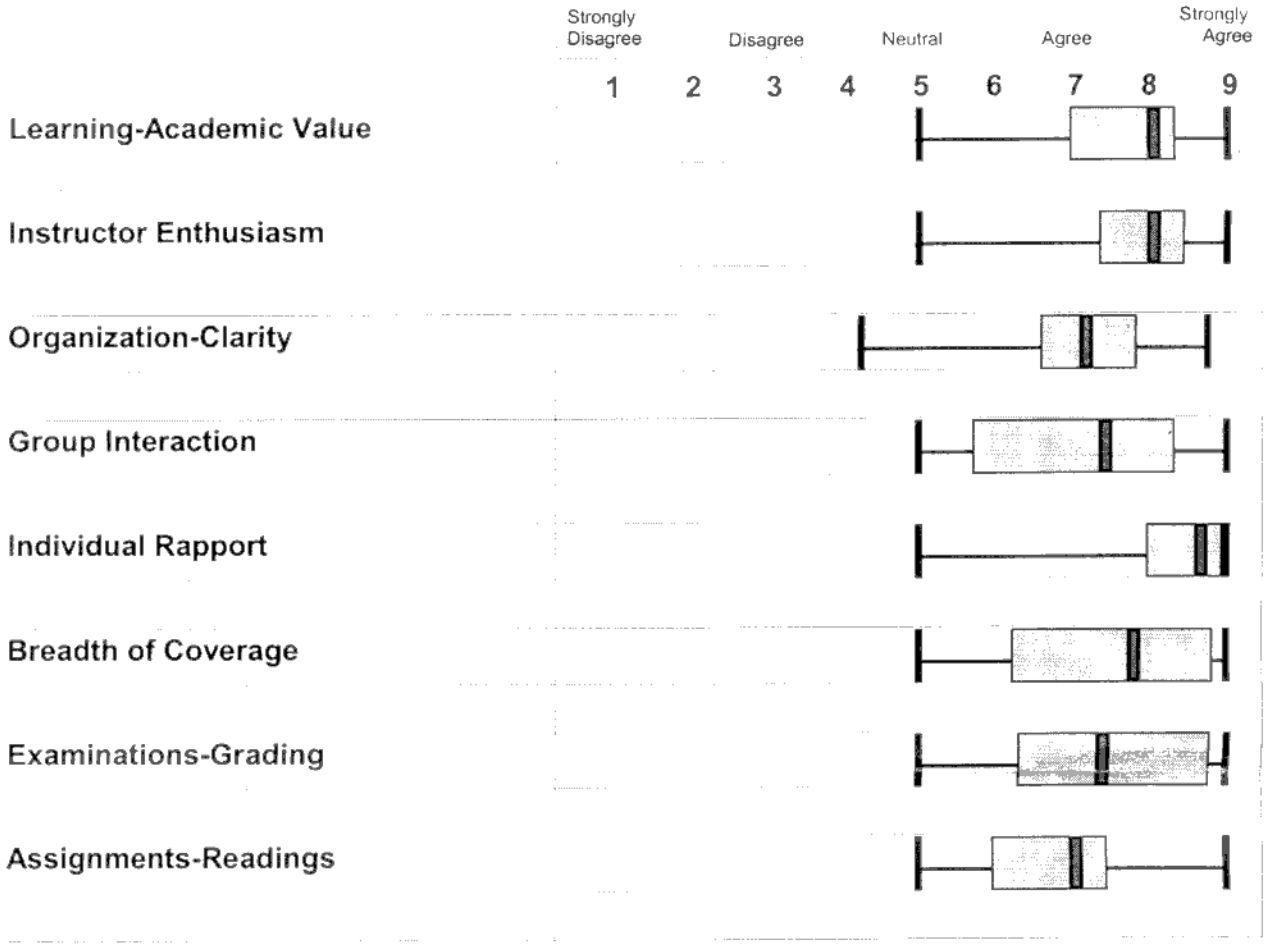
Fordham University

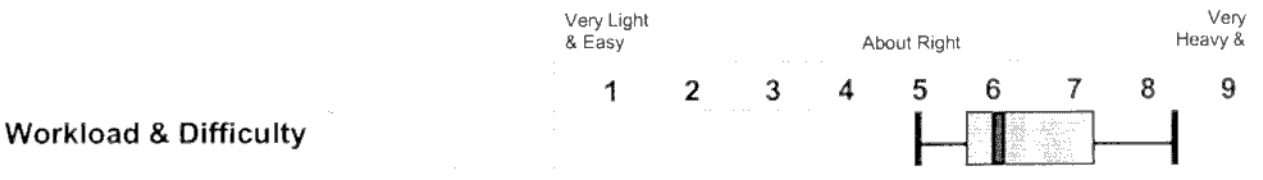
Summary of the Students' Evaluation of Educational Quality (SEEQ)

Level:	Undergraduate
Course:	MATH1207R2A CALCULUS II
Department:	Mathematics
Instructor:	SMITH A

Semester:	Spring 2012
No. Students:	20

The shaded area represents the range of ratings for the middle 50% of the student responses for this course and section. The thick hollow line represents the median rating. The bottom 25% and the top 25% of all student responses are represented by horizontal lines on either side of the shaded area. Thus, all student responses are represented for each of the rating scales.





Item	*# Students Responding*	*Mean*	*StDev*
Learning/Academic Value			
Class intellectually challenging/stimulating	20	8.2	1.2
You learned something valuable	20	7.9	1.3
Your interest in subject increased	20	7.4	1.6
You learned & understood the subject materials	20	7.2	1.2
Instructor Enthusiasm			
Instructor enthusiastic about teaching	20	8.0	1.3
Instructor was dynamic and energetic	20	8.1	1.2
Instructor enhanced presentations with humor	20	7.6	1.4
Presentation style held your interest	20	7.2	1.4
Organization/Clarity			
Instructor gave clear explanations	20	6.8	1.5
Class materials were carefully/well prepared	20	7.1	1.3
Proposed objectives were taught	20	7.1	1.3
Instructor presentations facilitated taking notes	20	7.3	1.4
Group Interaction			
Students encouraged to participate in class	20	7.0	1.7
Students invited to share ideas & knowledge	20	7.1	1.6
Students asked questions, were answered well	20	7.6	1.5
Students encouraged to express own ideas	20	7.1	1.6
Individual Rapport			
Friendly towards individual students	20	8.3	1.0
Had a genuine interest in students	20	8.1	1.2
Welcomed students seeking help/advice	20	8.3	1.0
Accessible during office hrs &/or after class	20	8.4	1.0
Breadth of Coverage			
Contrasted implications of various theories	20	7.6	1.3
Presented background of ideas/concepts	20	7.6	1.4
Presented points of view other than own	20	7.3	1.6
Discussed current developments in field	20	7.4	1.5
Examinations/Graded Materials			
Feedback on exams/graded materials valuable	20	7.2	1.6
Evaluation methods were fair/appropriate	20	7.5	1.5
Graded material tested content as emphasized	20	7.3	1.7
Assignments/Readings			
Required readings/texts were valuable	19	6.3	1.9
Assignments contributed to understanding	19	7.6	1.3
Workload/Difficulty			
Subject diffculty	19	7.1	1.4
Subject workload	19	5.8	1.1
Subject pace	19	6.0	1.2
OVERALL			
Class Rating	20	7.0	1.5
Instructor Rating	20	7.3	1.5

The results in this summary represent the average (Mean) and standard deviation (StDev) of the ratings of students for the course indicated above. The item descriptions have been paraphrased. Please see the SEEQ instrument for the actual wording. NOTE: The standard deviation tells how the data is distributed (spread out) with respect to the average. In other words, the smaller the StDev, the closer your score is to the average or mean value of the student responses.

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SEEQ Results -- Department/Level Summary: Mean Ratings by Item --Spring, 2012

Department: Mathematics ***Level: Undergrad***

Item	*# Students Responding*	*Mean*	*StDev*
Learning/Academic Value			
Class intellectually challenging/stimulating	1167	6.9	2.0
You learned something valuable	1169	6.6	2.1
Your interest in subject increased	1166	5.9	2.4
You learned & understood the subject materials	1163	6.4	2.2
Instructor Enthusiasm			
Instructor enthusiastic about teaching	1168	7.1	2.0
Instructor was dynamic and energetic	1168	6.9	2.1
Instructor enhanced presentations with humor	1166	6.7	2.2
Presentation style held your interest	1163	6.3	2.4
Organization/Clarity			
Instructor gave clear explanations	1169	6.3	2.3
Class materials were carefully/well prepared	1169	6.6	2.2
Proposed objectives were taught	1166	6.7	2.2
Instructor presentations facilitated taking notes	1163	7.1	2.1
Group Interaction			
Students encouraged to participate in class	1165	6.6	2.1
Students invited to share ideas & knowledge	1160	6.6	2.1
Students asked questions, were answered well	1163	6.9	2.1
Students encouraged to express own ideas	1159	6.7	2.1
Individual Rapport			
Friendly towards individual students	1168	7.2	2.0
Had a genuine interest in students	1166	6.9	2.2
Welcomed students seeking help/advice	1166	7.1	2.1
Accessible during office hrs &/or after class	1161	7.1	2.2
Breadth of Coverage			
Contrasted implications of various theories	1155	6.6	2.0
Presented background of ideas/concepts	1160	6.6	2.1
Presented points of view other than own	1152	6.6	2.1
Discussed current developments in field	1154	6.4	2.2
Examinations/Graded Materials			
Feedback on exams/graded materials valuable	1160	6.6	2.1
Evaluation methods were fair/appropriate	1160	6.8	2.1
Graded material tested content as emphasized	1150	6.9	2.1
Assignments/Readings			
Required readings/texts were valuable	1152	6.5	2.2
Assignments contributed to understanding	1138	6.9	2.1
Workload/Difficulty			
Subject diffculty	1152	6.3	1.9
Subject workload	1150	5.8	1.7
Subject pace	1148	5.8	1.4
OVERALL			
Class Rating	1114	6.1	2.2
Instructor Rating	1114	6.4	2.3

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