DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

#### MARKING INSTRUCTIONS

Shade circles like this: ...... 

**Date** 

Instructor: Dr. Abraham Course No.: MATH-1000-R01

Department/Program: Pre-Calculus

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Str	ongly Disagre		Disagree	7/ <b>4</b> 2	Neutral	-	Agree					Stro	ngly A	Agree		
	1	2	3	4	5	6	7			8			9			
	A	O	O	O	O A	O	O			A			O A			
										_			_			
Learning &	Vou found	the class in	ntellectually cha	llenging an	d etimulating			0	2	3	4	5	6	7	8	9
Academic	You have	learned son	nething that you	considered	d valuable.			Ö	00	00	00	00	00	8	0	0
Value	Your inter	est in the su	biect has increa	ased as a c	onsequence of	this class.		Ŏ	0	Ö	0	Ö	8	8	Q.	0
	You have	learned and	l understood the	e subject m	aterials in this c	lass.		O	0					O	0	0
Instructor	Instructor	was onthus	actic about too	shing the ol	000			0	0	3	0	5	6	7	8	9
Enthusiasm	Instructor	was dynami	astic about tead c and energetic	in conduct	ing the class.			8		ŏ	ŏ	8				
Littidoladiii	Instructor	enhanced p	resentations wi	th the use o	of humor.			O	8	8	8		8	8	8	0
	Instructor'	s style of pro	esentation held	your intere	st during class.			O	0	0	0	0	0	0	0	
Oversientien								1	2	3	4	5	6	7	8	9
Organization & Clarity	Class mat	s explanatio	ns were clear. well prepared a	nd carefully	evolained			0	00	00	00	00	0	0	8	0
& Clarity	Proposed	objectives a	greed with thos	se actually t	aught, so you k	new where the	9	·	Ö	-	· ·	· ·	· ·	·	~	
		ass was going. The later than the residue of the re							0	0	0	0	0	0	0	0
	Instructor	tructor gave presentations that facilitated taking notes.							0	0	0	0	0	0	0	0
	Students were encouraged to participate in class discussions.								2	3	4	5	6	7	8	9
Group	Students	were encour	aged to particip	ate in class	discussions.			0	0	0	0	0	0	0	0	0
Interaction	Students	were invited			0	0	0	0	0	0	0	0	0			
	Students	were encour	aged to ask que aged to expres	estions and s their own	ideas and/or or	aningful answ	tructor	00	8	000	000	000	8	8	8	0
	Ottadorito	word driddal	aged to expres	3 then own	ideas aria/or qu		tractor.	1	2	3	4	5	6	7	8	9
Individual	Instructor	was friendly	towards individ	lual student	ts.			0	Ó	Ö	Ö	0	Ö	0	Ô	<b>(</b>
Rapport	Instructor	had a genui	ne interest in in	dividual stu	idents.			0	0	0	0	0	0	0	0	0
	Instructor	made stude	nts feel welcom	e in seekin	g help/advice ir	or outside of	class.	000	0	000	000	000	000	000	Ö	0
	instructor	was adequa	tely accessible	to students	s during office n	ours or after c	iass.	COM	2000	-	-12			_	0	
Breadth of	Instructor	contracted t	he implications	of various t	hoories			1	2	3	4	5	6	7	8	9
Coverage	Instructor	presented ti	ne background	or origin of	ideas/concepts	developed in	class.	000	8	8	0000	00	8	ŏ	00	<b>(3)</b>
Coverage	Instructor	presented p	oints of view ot	her than his	s/her own when	appropriate.		Ö	8	0	O	0	0	0	Ö	()
	Instructor	adequately	discussed curre	ent developi	ments in the fie	ld.		O		_	_		0	O	O	<b>(1)</b>
Formula attach	F		N111	-1-1-1				0	2	3	4	5	6	7	8	9
Examinations	Methods of	on examina	tions/graded m student work v	ateriais was vere fair and	d appropriate			8	0	8	0	00	8	0	0	6
& Grading	Examinati	ons/graded	materials tested	class cont	ent as emphas	zed by the ins	tructor.	ŏ	ŏ	ŏ	8	ŏ	ŏ	ŏ	ŏ	(1)
						380		1	2	3	4	5	6	7	8	9
Assignments								0	0	0	0	0	0	0	0	0
& Readings		homework,	etc. contributed	d to appreci	ation and unde	rstanding of th	ie	0	0	0	0	0	0	0	0	<b>(a)</b>
Cu FL	subject.							0	U	0	0	0	0	0	0	0
V	Very Poor         Poor         Average         Ge           1         2         3         4         5         6									8		Ver	y Goo	od		
	A A A A A						7 ▼			A			A			
	0	0	0	O	Ó	0	Ó			0			0			
Ouerall	E STATE							1	2	3	4	5	6	7	8	9
Overall	Overall, ho	ow does this	class compare	with other	classes at Ford	ham Universit	y?	0	0	0	0	0	0	0	0	0

Rating

Overall, how does this class compare with other classes at Fordham University?

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	ckground inform	iation						A STATE OF THE STA						
		owing questions by marking the re-	sponse	that best re	presents	you	ır pe	ersp	ecti	ve.	Que	stic	ons	
					Very Ea	asy		M	ediur	n		Ve	ery Hard	
					ĭ	2	3	4	5	6	7	8	9	
1.	Subject difficulty, rel	ative to other subjects was:			0	0	0	0	0	0	0	0	0	
					Very Li	ght		M	ediur	n		Ve	ry Heavy	
					í	2	3	4	5	6	7	8	9	
2.	Subject workload, re	lative to other subjects was:			0	0	0	0	0	0	0	0	0	
					Too Si	ow		Abo	ut Ri	ght		T	oo Fast	
					1	2	3	4	5	6	7	8	9	
3.	Subject pace was:				0	0	0	0	0	0	0	0	0	
4.	Average number of I of class:  O 0 - 2 Hours  3 - 5 Hours  6 - 8 Hours	nours per week required outside O 9 - 11 Hours O 12+ Hours	5. 6.	How much of None Little		ou pu Av	veraç bove	ge Ave		ı				
Ouc	otions 7 through 1	2 should be completed by undergra	1	1.7										
	What is your class st			. What is you										
	Freshman Sophomore	O Junior O Senior		Biology	. majori									
8.	What is your cumula 0 0.00 - 1.49 0 1.50 - 1.99 0 2.00 - 2.49	tive grade point average? © 2.50 - 2.99 ○ 3.00 - 3.49 ○ 3.50 - 4.00	11	For you, this Core required Major required Minor required Elective	uirement quirement									
9.	<ul><li>9. What do you expect your final grade in this course to be?</li><li>12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)</li></ul>													
	O Pass O Fa			<ul><li>Requirem</li><li>Interest</li><li>Convenie</li></ul>										
		ar course, select from these choices:		O Instructor O Took inst	's reputatio	n re								
Ger	neral Observation	ons												
Plea	se answer the follo	owing questions by providing spec	ific con	ments. If y	ou need n	nore	sp:	ace	for	com	ıme	nts,		
plea	se use additional s	sheets of paper.												
1.	What are the strengt	hs and weaknesses of this course?												
	_													
_														
_														
2.	What are the strengt	hs and weaknesses of the instructor?												
_														



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#### **MARKING INSTRUCTIONS**

Date	1	2	/	1)	0	/	2	0	1 -	2
2.0								-		

Course No.: Math 1000-R01

Instructor: Smith

Department/Program:

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Str	ongly Disagre		Disagree		Neutral	_	Agree					Stro		Agree	)	
	1	2	3 .	4	5	6	7			8			9			
	O	O	O	O	O	O	A			O			O			
								_	_		_	-		-	_	
Learning & Academic Value	You have Your interes	learned son	itellectually chal nething that you bject has increa I understood the	considered sed as a co	valuable.	this class.		10000	20000	30000	40000	50000	6 0000	7	80000	90000
Instructor Enthusiasm	Instructor (	was dynami enhanced p	astic about teac c and energetic resentations wit esentation held	in conduction the use of	ng the class. humor.			10000	NO000 0	30000 3	400000 4	50000 5	60000	700000000000000000000000000000000000000	8 0000	90000
Organization & Clarity	Class mate Proposed class was	erials were v objectives a going.	ns were clear. well prepared ar greed with thos	e actually ta	lught, so you k	new where the		-00 00	200 00	00 00	0 0	000	600 0	00 00	800 00	900 0
Group Interaction	Students v Students v Students v	vere encour vere invited vere encour	aged to participate to share their id aged to ask que aged to ask que aged to express	ate in class eas and knostions and	discussions. owledge. were given me	aningful answe	rs.	10000	00000	00000	40000	5	00000	70000	00000	00000
Individual Rapport	Instructor I	was friendly nad a genui nade stude	towards individence interest in incomes feel welcome tely accessible	ual students dividual students e in seeking	s. dents. j help/advice in	or outside of c	lass.	10000	20000	30000	40000	50000	60000	70000	8	90000
Breadth of Coverage	Instructor of In	contrasted to presented the presented p	he implications on the background coints of view oth discussed curre	of various the or origin of ic ner than his/	neories. deas/concepts her own when	developed in clappropriate.		10000	20000	30000	40000	50000	6 0000	7	80000	90000
Examinations & Grading	Methods of	f evaluating	tions/graded ma student work w materials tested	ere fair and	appropriate.	zed by the instr	ructor.	1000	2000	3 000 3	40000	5000 5	6	7	8000 8	9000
Assignments & Readings	Required re Readings, subject.	eadings/tex homework,	ts were valuable etc. contributed	to apprecia	ation and unde	rstanding of the		0	O O	0	0	0	0	•	0	0
V	ery Poor	2	Poor 3	4 <b>X</b>	Average 5 V	6	Good 7		:	8		Ver	y Goo	od		
Overall	Overall, ho	w does this	class compare	with other c	lasses at Ford	ham University	?	10	2	3	4	5	6	7	8	9

Rating

Overall, how does this class compare with other classes at Fordham University?

Overall, how does this instructor compare with other instructors at Fordham University?

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Bac	ekground information											
	ase answer the following questions by marking the res rough 6 should be completed by all students.	sponse	that best rep	resents	you	r pe	rsp	ecti	ve.	Que	stic	ns
				Very Ea	asy		M	lediun	n		Ve	ery Hard
				1	2	3	4	5	6	7	Ω	9
1.	Subject difficulty, relative to other subjects was:			0	0	0	0	0	0	0	0	0
	Subject alliferity, rotative to extreme subjects that			Very Lig		-		lediun		0	Vei	ry Heavy
				A				A				A
				1	2	3	4	5	6	7	8	9
2.	Subject workload, relative to other subjects was:			0	0	0	0	0	0	0	0	0
				Too Sid	wo		Abo	out Ri	ght		Te	oo Fast
				í	2	3	4	5	6	7	8	9
3.	Subject pace was:			0	0	0	0	0	0	0	0	0
						78 mg 24						
4.	Average number of hours per week required outside of class:	5.	How much eff  O None			ıt into /eraç		cou	rse?			
	0 0 - 2 Hours		Little					rage				
	@ 3 - 5 Hours O 12+ Hours				<b>~</b>		-	_				
	0 6 - 8 Hours	6.	Your gender:	(	) M	ale	•	Fem	ale			
	stions 7 through 12 should be completed by undergra											
7.	What is your class standing?  Freshman  Junior	10.	What is your r			part.						
	Sophomore Senior		Biolo	gread		50	ien	ece	4			
8.	What is your cumulative grade point average?  0.00 - 1.49  2.50 - 2.99	11.	For you, this o									
	0.50 - 1.49		Core require Major require									
	O 2.00 - 2.49 O 3.50 - 4.00		Minor requi	irement								
			O Elective									
9.	What do you expect your final grade in this course to be?	12.	Which of the f						you	r dec	isio	n to
	A. If this is a pass/fail course, select from these choices:		take this cour Requireme		k all	that	appl	y.)				
	O Pass O Fail		O Interest	111								
	B. If this is a regular course, select from these choices:		O Convenient Instructor's		n							
	OF OD OC OC+ OB B+ OA		O Took instru									
Ger	neral Observations											
	se answer the following questions by providing speci	fic com	ments If you	ı need n	nore	sn:	ace	for	con	mei	nte	1000
	se use additional sheets of paper.	110 00111	monto. n you	a neced n	1010	, op	400		0011		110,	
	What are the strengths and weaknesses of this course?											
	The spring on were that	4 5	Judens	s w	eve	9	Su	bie	- cof	20	11	O
	a lot of helpful Source	10	und	Liero	,	cer	ce	in	-/			
		coals	,									
	· ·	10										
2	What are the strengths and weaknesses of the instructor?											
2.	The instructive was ve	eni l	appole	los	Buch	-	d.	Low	1	60	10	cl
	to explain ideas	Joe 1	carla	at the second	No.			W. 10				
	10 Taperaco la constitución de l	Luc G	J.									
8												
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### MARKING INSTRUCTIONS

Not like this: ......Ø Ø ⊙ ⊖

the back of this form for any whiten comments you me	y navo.
Instructor: Use Smith	Course No.:

Department/Program:

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response

	oject by using the following scale. Please mark your response.  Strongly Disagree Disagree Neutral Agree											Strongl	v Agras		
Str	ongly Disagree	2	3	4	Neutrai 5	6	Agree 7			8		Strongl			
	A	A	A	A	A	A	A			A		D	1		
	0	0	0	0	0	0	0			0		(	)		
Learning & Academic Value	You have I Your interes	earned somest in the su	tellectually chal lething that you bject has increa understood the	considered ased as a co	valuable.	this class.		10000	2	30000	40000	5 0000	7 0 0 0	80000	9 0000
Instructor Enthusiasm	Instructor of Instructor of	vas dynamie enhanced pr	astic about tead c and energetic resentations wit sentation held	in conductir	ng the class. humor.			10000	20000	30000	40000	5 6 0 0 0 0 5 6	000	80000 a	90000
Organization & Clarity	Class mate Proposed of class was	erials were v objectives a going.	ns were clear. vell prepared al greed with thos tations that fac	e actually ta	ught, so you k	new where the	no i V al ets	00 00	0000	300 00	400 0 0	5 0 0 0 0	70000	800 00	900 00
Group Interaction	Students w	ere invited ere encour	aged to particip to share their ic aged to ask que aged to express	deas and kno	owledge. were given me	aningful answe	ers. ructor.	10000	20000	90000	40000	5 6 O Ø O Ø	70000	80000	90000
Individual Rapport	Instructor h	nad a genuir nade studer	towards individ ne interest in in- nts feel welcom tely accessible	dividual stud e in seeking	lents. help/advice in	or outside of cours or after cla	class.	10000	20000	90000	40000	5 6 9 9 9 9	0	80000	90000
Breadth of Coverage	Instructor p	resented the	ne implications e background o pints of view oth discussed curre	or origin of ic	deas/concepts her own when	appropriate.	class.	10000	20000	30000	40000	5 6 0 0 0 0 0 0	8	80000	90000
Examinations & Grading	Methods of	evaluating	tions/graded ma student work w naterials tested	ere fair and	appropriate.	zed by the inst	ructor.	10000	2000	3000	4000	5 6	7 00 00 7	8 000 a	9000
Assignments & Readings	Required re Readings, subject.	eadings/text homework,	s were valuable etc. contributed	e. I to apprecia	tion and under	standing of the	Э	0	0	o o	0	0 0	<b>6</b>	0	0
٧	Very Poor Poor Average Ge									8		Very G	ood		
Overall	Overall, ho	w does this	class compare	with other c	lasses at Ford	nam University	1?	0	2	3	4	5 6	7	8	9

Rating

Overall, how does this class compare with other classes at Fordham University?

Overall, how does this instructor compare with other instructors at Fordham University?





Bac	ekground information			-											
	se answer the following questions by marking the respough 6 should be completed by all students.	ponse t	that bes	t repres	ents	you	r pe	rsp	ecti	ve.	Que	stic	ns		
					Very Ea	sy		M	lediun	n		Ve	ry Hard		
					1	2	3	4	5	6	7	8	9		
1.	Subject difficulty, relative to other subjects was:				0	0	0	0	0	0	0	0	<b>6</b> 00		
	All the second of the second o				Very Lig	ght		M	lediun	n	4	Ver	y Heavy		
					1	2	3	4	5	6	7		9		
2.	Subject workload, relative to other subjects was:				0	0	0	0	0	0	0	0	0		
	Casposi Nonaca, Islamo to chioi caspoto naci				Too Slo	-	-		out Ri		-	_	oo Fast		
					A				A				A		
0	Cubicat page was				1	2	3	4	5	6	7	8	9		
3.	Subject pace was:				0	0	0	0	0	0	O	O	0		
4.	<ul> <li>4. Average number of hours per week required outside of class: <ul> <li>O - 2 Hours</li> <li>O 3 - 5 Hours</li> <li>O - 8 Hours</li> </ul> </li> <li>4. Average number of hours per week required outside of class: <ul> <li>O None</li> <li>O Average</li> <li>O Little</li> <li>O Above Average</li> <li>O Little</li> <li>O Above Average</li> <li>O Above Average</li> <li>O Little</li> <li>O Above Average</li> <li>O Little</li> <li>O Male</li> <li>O Fee</li> </ul> </li> <li>Questions 7 through 12 should be completed by undergraduate students only.</li> </ul>														
Que	stions 7 through 12 should be completed by undergrad	duate s	tudents	only.											
7.	What is your class standing?		What is		or?										
	O Freshman O Junior		Dr	0 140	2										
8.	Sophomore Senior  8. What is your cumulative grade point average?  0.00 - 1.49  1.50 - 1.99  2.00 - 2.49  3.50 - 4.00  11. For you, this course is:  Core requirement  Major requirement  Minor requirement  Elective														
9.	What do you expect your final grade in this course to be?	12.		f the follo						you	r dec	isio	n to		
	<ul> <li>A. If this is a pass/fail course, select from these choices:</li> <li>Pass</li></ul>		Requi O Intere	rement		· can	i i i ci i	цры	y./						
	B. If this is a regular course, select from these choices:		Instru	ctor's rep	outatio										
	OF OD   ©C OC+ OB OB+ OA		O Took	instructo	r befor	e									
Gen	eral Observations														
	se answer the following questions by providing specif se use additional sheets of paper.	ic com	ments. I	f you no	eed n	nore	spa	ace	for (	com	ımeı	nts,	ukains Suulli		
	What are the strengths and weaknesses of this course?														
-															
													3		
2.	What are the strengths and weaknesses of the instructor?  Think he went way  Stand outhing he work of	242	5 pc (08-	to	d.	_	100		£0,			d	25.		
	gramar I tell much and	1000	es (	160b	e.										
	J			•••											
-															



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### MARKING INSTRUCTIONS

Shade circles like this: ...... Not like this: ......ØØ⊙⊖

Date	1	2	1	1	D	1	2	0	1	2_
	-									

<i>Emith</i>	Course No.:	
	Sm ith	Course No.:

Department/Program: MATA

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Stre	ongly Disagre		Disagree		Neutral		Agree				Stro	ngly	Agree		
	1	2	3	4	5	<b>A</b>	7		8			9			
	O	O	ŏ	O	Ŏ	Ŏ	Ŏ		Č			Ŏ			
										_		_	-	_	_
Learning &	You found	the class in	tellectually cha	llenging and	stimulating.			0 (	2 3 O C		5	6	7	8	9
Academic	You have	learned som	ething that you	considered	valuable.			0 (	$\circ$	00	00	0	0	Ŏ	Ö
Value	Your interes	est in the sul	oject has increa	ased as a co	onsequence of	this class.		9		0	0	8	0	8	8
	You nave	learned and	understood the	e subject ma	ateriais in this	ciass.		_						_	
Instructor	Instructor	was enthusis	astic about tead	ching the cla	100				2 3 O C	4	5	6	7	8	9
Enthusiasm	Instructor	was dynamic	and energetic	in conducti	ng the class.				8 8		8	8	0	0	8
	Instructor	enhanced pr	esentations wi	th the use of	f humor.				0 0	O	O	0	Ö	<b>O</b>	0
	Instructors	s style of pre	sentation held	your interes	it during class.				0	79000	0	0	0	<b>(4)</b>	0
Organization	Instructor	o ovnlanation	as were clear						2 3 O C	0	5	6	7	8	9
& Clarity			ns were clear. vell prepared a	nd carefully	explained.			ŏ	ŏŏ		ŏ	ŏ	0	ŏ	ŏ
a olarity	Proposed	objectives a	greed with thos	se actually ta	aught, so you l	knew where the	)	_		-	_	_	•	_	_
	class was	class was going.							) (	O	0	0	0	0	0
	Instructor	Instructor gave presentations that facilitated taking notes.							0	0	0		0	0	0
	Students were encouraged to participate in class discussions.								2 3	4	5	6	7	8	9
Group	Students v			0 0	0	0	0	0	0	0					
Interaction			to share their id			eaningful answe	ere	8		8	00	8	8		000
						uestion the inst			ŏč	ŏ	ŏ	ŏ	ŏ	8	ŏ
								1	2 3	4	5	6	7	8	9
Individual			towards individ						0 0	0	0	0	0	0	•
Rapport	Instructor	had a genuir	ne interest in in	dividual stud	dents.	a ar autaida af	alana	0		000	000	0	8	0	0
	Instructor	made studer was adequa	ely accessible	to students	during office h	n or outside of one of ours or after cl		8		0	8	8	8	8	8
	motraotor	wao aaoqaa	ory addocoolbio	to otagorito	daring office i	iodio oi ditoi oi	acc.	0.00	2 3	4	5	6	7	8	9
Breadth of	Instructor	contrasted th	e implications	of various th	neories.					11.70	Ŏ		100	0	
Coverage	Instructor	presented th	e background	or origin of i	deas/concepts	developed in o	class.	Q (	Ď Č	O	00	00	Q	0	Q
	Instructor	presented po	oints of view ot liscussed curre	her than his	her own when	appropriate.				0000	0	8	0000	0	0000
	matructor	adequatery t	iiscussed curre	int developii	nents in the ne	iu.		_	2 3	4	5	6	7	8	9
Examinations	Feedback	on examinat	ions/graded m	aterials was	valuable.				2 °C		Ö	Ö	0	Ô	O
& Grading	Methods o	f evaluating	student work v	vere fair and	appropriate.				Š		Ö	0	8	ŏ	Ö
	Examination	ons/graded r	naterials tested	d class conte	ent as emphas	ized by the inst	tructor.	0 (	0	0	0	0	0	0	0
								1	2 3	4	5	6	7	8	9
Assignments			s were valuable		ation and unde	erstanding of the	0	0 (		0	O	0	0	O	0
& Readings	subject.	nomework,	etc. contributed	a to apprecia	ation and unde	rstanding of th		0 (	0 0	0	0	<b>(3)</b>	0	0	0
V	ery Poor		Poor		Average		Good				Vei	y Goo	od		
•	1	2	3	4	5	6	7		8			9			
	X	X	X	X	X	X	X		X			X			
	0	0	0	0	0	0	0		0		grin	0	-	•	لب
Overall	Overall ha	w does this	class compare	with other	placene at For	tham University	12		2 3 O C		5	6	7	8	9
Dating	Overall be	w does this	inetructor com	With Other C	has been at FOIL	at Cardham Li	y:		3 6	X	ŏ	×	X	X	X

494007

Rating

Overall, how does this instructor compare with other instructors at Fordham University?

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Bac	ekground Information										e allera	***************************************
	se answer the following questions by marking the res ough 6 should be completed by all students.	ponse i	that best rep	oresents	you	r pe	rsp	ectiv	/e. (	Ques	stio	ns
				Very Ea	asy		M	edium	1		Vei	ry Hard
				1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:			0	0	0	0	0	0	0	0	0
				Very Lie				edium				y Heavy
				A				A		_	2005	A
0	Cubicat workland relative to other subjects was:			1	2	3	4	5	6		8	9
2.	Subject workload, relative to other subjects was:			Too Sid	0	0	0	0	0		0	0
				100 310	ow.		ADO	ut Rig	gnt		10	o Fast
				1	2	3	4	5	6	7	8	9
3.	Subject pace was:			0	0	0	0	0	0	0	0	0
4.	Average number of hours per week required outside of class:  0 - 2 Hours 0 3 - 5 Hours 0 12+ Hours 0 6 - 8 Hours	5. 6.	How much et None Little		۵ (🎱	erag oove	ge Avei					
Que	stions 7 through 12 should be completed by undergra	duate s	tudents onl	V.								
	What is your class standing?		What is your									
	© Freshman O Junior Sophomore O Senior		Bio	.5.								
	Serio											
8.	What is your cumulative grade point average?  0 0.00 - 1.49  0 2.50 - 2.99  1.50 - 1.99  0 3.00 - 3.49  0 2.00 - 2.49  3 3.50 - 4.00	11.	For you, this Core requ Major requ Minor requ Elective	irement uirement								
9.	What do you expect your final grade in this course to be?	12.	Which of the						you	r deci	isior	to to
	A. If this is a pass/fail course, select from these choices:     O Pass		Requirement of Interest	ent	k all	that	apply	/.)				
	B. If this is a regular course, select from these choices:		O Convenier Instructor's		n							
	OF OD OC OC+ OB OB+ OA		O Took instru									
Gen	eral Observations											
Plea	se answer the following questions by providing specif	ic com	ments. If yo	u need n	nore	spa	ace	for (	com	mer	its.	
	se use additional sheets of paper.											
1.	What are the strengths and weaknesses of this course?											
	The course prepared	me	for	COLL	CU	10		VE	2he	F		
i	attlectually simulating.											
_												
2.	What are the strengths and weaknesses of the instructor?		77 - 04									
			ely er						bal			
	16 Subject. sometimes	112	1000	051			M			nc	/	
n	omework problems w	ere	no+	C	Oh	9	pel	LIC	0	1-1		
_												



DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

### MARKING INSTRUCTIONS

Shade circles like this: ...... 

Date

Course No.: MATH - 1000 - ROI

Instructor: ABRAHAM SMITH

Department/Program: MA M

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response

Str	ongly Disagree 1	2	Disagree 3	4	Neutral 5	6	Agree 7		8	S	trongly 9	Agree		
	A	A	A	A	A	A	A		A		A			
	0	0	0	0	0	0	0		0		0	)		
Learning & Academic Value	You have le	earned som st in the sul	tellectually chal ething that you oject has increa understood the	considered sed as a co	valuable.	this class.	(	2 0 0 0 0 0 0 0	30000	8	0000	70000	8 0000	90000
Instructor Enthusiasm	Instructor w Instructor e	as dynamic nhanced pr	astic about tead c and energetic esentations wit sentation held	in conductir h the use of	ng the class. humor.			2 0 0 0 0 0 0 0 1 2	30000 3	4 0000		70000	8	90000 9
Organization & Clarity	Class mate Proposed o class was g	rials were v bjectives a joing.	ns were clear. vell prepared ar greed with thos tations that faci	e actually ta	ught, so you k	new where the				00 00		00 00	00 00	00 00
Group Interaction	Students w Students w Students w	ere encoura ere invited ere encoura	aged to particip to share their ic aged to ask que	ate in class leas and kno	discussions. owledge. were given me	eaningful answe	ers.	20000	30000	40000	6 0000	70000	80000	90000
Individual Rapport	Instructor h	ad a genuir nade studer	towards individ ne interest in in nts feel welcom tely accessible	dividual stud e in seeking	lents. help/advice ir	or outside of cours or after cla	lass.	0 0 0 0 0 0 0	30000	40000		70000	8	90000
Breadth of Coverage	Instructor p	resented the resented po	ne implications e background o pints of view oth liscussed curre	or origin of ic ner than his/	deas/concepts her own when			2 0 0 0 0 0	30000	4 0000	0	70000	8	90000
Examinations & Grading	Methods of	evaluating	tions/graded ma student work w naterials tested	ere fair and	appropriate.	ized by the inst		1 2	3 000	4 9	000	7000	8000	9000
Assignments & Readings	Required re Readings, h subject.	eadings/text nomework,	s were valuable etc. contributed	e. I to apprecia	tion and unde	rstanding of the		o o	0	0 0	0 0	0	0	0
V	ery Poor	2	Poor 3 V	<b>4 8</b>	Average 5	e e	Good 7 V		8	,	/ery Go 9	od		
Overall						lham University	? (	1 2	3	4 9		7	8	9

Rating

Overall, how does this instructor compare with other instructors at Fordham University?





Dac	ekground information												
	se answer the following questions by marking the res rough 6 should be completed by all students.	ponse	that be	st rep	resents	you	ır pe	ersp	ecti	ve.	Que	stio	ns
					Very E	asy		M	lediur	n		Ve	ry Hard
					1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:				0	0	0	0	0	0	0	0	0
					Very L	ight		M	lediur	n		Ver	y Heavy
					1	2	3	4	5	6	7	8	9
2.	Subject workload, relative to other subjects was:				0		0	0	0	0	0	0	0
					Too Si	ow		Abo	out Ri	ght		Т	o Fast
					1	2	3	Λ	5	6	7	0	9
3.	Subject pace was:				0		0	0	0	0	0	0	8
0.	Caspot Pass Nas.					•		0	0	-	0	0	•
4.	Average number of hours per week required outside of class:  O - 2 Hours O - 1 Hours O - 5 Hours O - 8 Hours		How monotonic Non Clittle	e		🚳 A	veraç bove	ge Ave					
Oue	otions 7 through 12 should be completed by undergree		1.77										
	stions 7 through 12 should be completed by undergra What is your class standing?		What is										
	Freshman Junior Sophomore Senior			1063	,,,,,,,								
8.	What is your cumulative grade point average?  0.00 - 1.49  0.2.50 - 2.99	11			course is								
	O 1.50 - 1.99		O Core	or requi	irement								
	O 2.00 - 2.49 O 3.50 - 4.00		O Elec	tive	irement								
9.	What do you expect your final grade in this course to be?	12			following se? (Mar					you	r dec	cision	n to
	<ul> <li>A. If this is a pass/fail course, select from these choices:</li> <li>O Pass</li> <li>O Fail</li> </ul>		Req O Inter	uireme rest	nt	K all	llial	аррі	y.)				
	B. If this is a regular course, select from these choices:  OFODOCOC+  BOB OB+ OA			uctor's	reputation reputation								
Gen	eral Observations												
	se answer the following questions by providing speci se use additional sheets of paper.	fic com	ments.	If you	ı need ı	nore	e sp	ace	for	com	ımeı	nts,	No.
1.	What are the strengths and weaknesses of this course?								,				
	DR. Smith is a really will guy and p	enu	nely	wan	its he	1 8	hid	ont	y h	0 00	0	we	u.
	owever, subject pace was too fast,												
N	ras very difficult to follow along	p, eu	nd n	vo()	mas	en	CU	<i>C</i>	on	erc	d	in	non
W	as irrelevant to homowork												
-													
2.	What are the strengths and weaknesses of the instructor?												
_													
_											F00	0.7	

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

#### MARKING INSTRUCTIONS

Date | 2 / 10 / 20 | 2

structor: Abe SMI+h Course No.: Ma+h - 1000 - ROI

Department/Program: Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Stre	ongly Disagree 1 ❤	2	Disagree 3	4	Neutral 5 ❤	<b>A</b>	Agree 7			8		Stro	ngly a	Agree	X	
	0	0	0	0	0	0	0			0			0			
Learning & Academic Value	You have I Your intere	earned somest in the sul	tellectually chall ething that you oject has increa understood the	considered sed as a co	valuable.	his class.		10000	20000	30000	40000	50000	60000	7	80000	90000
Instructor Enthusiasm	Instructor v	vas dynamic enhanced pr	astic about teac c and energetic esentations with sentation held y	in conduction the use of	ng the class. f humor.			10000	20000 a	30000	40000	50000	60000	7	80000	90000
Organization & Clarity	Class mate Proposed c class was g	erials were v objectives a going.	ns were clear. vell prepared an greed with those	actually ta	lught, so you ki	new where th	е	00 00	NOO 00	30000	0000	500	00 00	7000	00 00	900 0
Group Interaction	Students w Students w Students w	vere encoura	aged to participa to share their id aged to ask que aged to express	ate in class eas and knostions and	discussions. owledge. were given me	aningful ansv	vers.	00000	00000	0000	40000	50000	00000	7	00000	00000
Individual Rapport	Instructor h	ad a genuir nade studer	towards individu ne interest in inc nts feel welcome tely accessible t	lividual stud	dents.   help/advice in	or outside of ours or after o	class.	10000	20000	30000	40000	50000	60000	70000	8	9000
Breadth of Coverage	Instructor p	resented the	ne implications of e background o bints of view oth liscussed currer	r origin of ider than his/	deas/concepts her own when	appropriate.	class.	10000	20000	30000	40000	50000	60000	70000	80000	9
Examinations & Grading	Methods of	evaluating	ions/graded ma student work we naterials tested	ere fair and	appropriate.	zed by the in	structor.	1000	2000	3000	4000	5000	6000	7	8 000	9 000 9
Assignments & Readings	Required re Readings, I subject.	eadings/text nomework,	<mark>s were valuable</mark> etc. contributed	to apprecia	ation and under	standing of t	ne	0	0	0	0	0	0	0	Ö	0
V	ery Poor 1	2 Y	Poor 3	4	Average 5	6	Good 7			8		Ver	y Goo	od		
2 2								1	2	3	4	5	6	7	8	9

Overall Rating Overall, how does this class compare with other classes at Fordham University?

Overall, how does this instructor compare with other instructors at Fordham University?

52207

Bac	kground Information											
	se answer the following questions by marking the res rough 6 should be completed by all students.	ponse	that best repr	esents	you	r pe	rsp	ectiv	ve. (	Que	stic	ns
				Very Ea	sy		M	edium	n		Ve	ry Hard
				1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:			0	0	0	0	0	•	0	0	0
				Very Lig	ght		M	edium	1	oli P	Ve	ry Heavy
				7	2	3	Λ	5	6	7	Ω	9
2.	Subject workload, relative to other subjects was:			0	0	0	0	0	0		0	0
				Too Sid	ow		Abo	ut Rig	ght		T	oo Fast
				1	2	3	А	5	6	7	0	9
3.	Subject pace was:			0	0	0	0	0	0	0	0	0
0.	Oubjoot page was.			0	U	0	0	0	-	U	0	0
4.	Average number of hours per week required outside of class:  0 0 - 2 Hours  0 9 - 11 Hours  12+ Hours  6 - 8 Hours	5. 6.	How much efformation None Little  Your gender:		u pu Av Ab	erag oove	je Ave					
Que	stions 7 through 12 should be completed by undergra	duate s	tudents only.									
	What is your class standing?		What is your m									
	Freshman O Junior O Sophomore O Senior		Visual	Aut/e	env.	-	oli	4				
8.	What is your cumulative grade point average?	11.	For you, this co	ourse is:								
	0.00 - 1.49 0 1.50 - 1.99 0 3.00 - 3.49		O Core require	ement								
	0 2.00 - 2.49 0 3.50 - 4.00		Major require Minor require Elective									
9.	What do you expect your final grade in this course to be?	12	Which of the fo						you	r dec	isio	n to
	A. If this is a pass/fail course, select from these choices:     O Pass    O Fail		Requirement Interest	nt	k all 1	that a	apply	y.)				
	B. If this is a regular course, select from these choices:  OF OD OC OC+ OB OB+   A		O Convenient O Instructor's O Took instruc	reputatio								
Ger	eral Observations											
	se answer the following questions by providing speci-	fic com	ments. If you	need n	nore	spa	ace	for o	com	mei	nts,	
E	What are the strengths and weaknesses of this course?											
٠.	This course definitely emphasizes differen	t rue	COL OF H	ank or	a a	bo	11+					
9	one ally straight forward in formation.		0	_	)							
	Challenging but not impossible											
	What are the strengths and weaknesses of the instructor?  Abe is Very (Atellegen) and approach	able.	He defin	nethy	Wa	WS	h	is	St	ude	ats	
10	Abe is Very Mellegens and approach values took the matrical. Sometime of the than no	in h	s explan	attor	) we	a	6		- 3	_		
OV	er our hears but more of the than he	of he	is as	clean		05	1	051	110	per.		
	hallenging where it counts.											
_	- U											
-												

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

### **MARKING INSTRUCTIONS**

Shade circles like this: ............ Not like this: ......Ø Ø ⊙ ⊖

Date

Course No.:

Instructor:

Department/Program:

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this

		ollowing	scale. Please	mark you									
Str	ongly Disagree 1	2	Disagree 3	4	Neutral 5	6	Agree 7		8		Strongly 9	Agree	
	A	A	A	A	A	A	A		A		A		
	0	0	0	0	0	0	0		0		O	)	
Learning & Academic Value	You have le Your interes	arned sor	ntellectually chall nething that you lbject has increas I understood the	considered sed as a co	valuable.	this class. lass.		1 2 00 00 00 00 00 00 00 00 00 00 00 00 0	00	4 00000	5 00000	7 000	8 9
Instructor Enthusiasm	Instructor wa	as dynam hanced p	iastic about teaclic and energetic resentations with esentation held y	in conducting the use of	ng the class. humor.			1 2 0 0 0 0 0 0 0 1 2	30000	400000	5 0 0 0 0 0 0 5 6	70000	8 9 00 00 00 8 9
Organization & Clarity	Class mater	ials were ojectives a	ons were clear. well prepared an agreed with those	d carefully actually ta	explained. lught, so you k	new where the	r of arres		00 0	00 0	0000	00 0	0000
			ntations that facil	itated takin	g notes.			0 0	0	0	0 0	0	0 0
Group Interaction	Students we Students we	re invited re encou	raged to participa to share their ide raged to ask que raged to express	eas and kno stions and	owledge. were given me	aningful answe estion the instr	rs.	20000	0	40000	50000	70000	8 9 0 0 0 0 0
Individual Rapport	Instructor ha	d a genui	towards individu ine interest in inc nts feel welcome ately accessible t	lividual stud	lents. help/advice in	or outside of cours or after cla	lass.	1 2 0 0 0 0 0 0 0 0 0 0		40000	5 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	70000	8 9 0 0 0 0 0 0
Breadth of Coverage	Instructor pr	esented to esented p	he implications one background one background on the background of view oth discussed currer	r origin of id er than his/	deas/concepts her own when	appropriate.		1 2	30000	40000	5 6 0000 0000	70000	8 9 0 0 0 0 0 0
Examinations & Grading	Methods of	evaluating	at <mark>ions/graded ma</mark> g student work we materials tested	ere fair and	appropriate.	zed by the instr	ructor.	1 2	3000	4000	5 6 0 0 0 0	7000	8 9 000
Assignments & Readings	Readings, he	adings/tex omework,	t <mark>ts were valuable</mark> etc. contributed	to apprecia	tion and under	standing of the		0 0	3	0	5 6 O O	0	8 9 O O
V	subject. ery Poor		Poor		Average		Good		_	_	Very Go		
·	1	2	3	4	5 Y	6	7		8		9		
Overall Rating	Overall, how	does this	class compare s instructor comp	with other c are with oth	lasses at Fordi	nam University	? (	1 2 0 0	3 0	400	5 6 0 0 0 0	<b>7</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b> <b>0</b>	8 9 0 0

SCANTRON Form No. M-105414-F

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Back	ground Information										
	answer the following questions by marking the response ugh 6 should be completed by all students.	that best represe	ents	your	pe	rspe	ctiv	e. C	lues	tior	าร
		V	ery Ea	sy		Me	dium			- 5	y Hard
			1	2	3	4	5	6	7	8	9
1. S	subject difficulty, relative to other subjects was:		0	0	0	0	0	0	0	0	0
		V	ery Lig	ht		Me	dium			Very	Heavy
			1	2	3	Д	5	6	7		9
2. S	ubject workload, relative to other subjects was:		0	0	0	0	0	0	(3)		0
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			A	•	•		A				A
3. S	ubject pace was:		0	2	3	0	5	6	7	Lillian	9
3. 3	ubject pace was.		O	0	0	0	O	100	O	O	O
O	verage number of hours per week required outside f class: 0 0 - 2 Hours 0 3 - 5 Hours 0 6 - 8 Hours 0 6	O None O Little		) Ave	erag ove	e Avera					
Questi	ons 7 through 12 should be completed by undergraduate										
		). What is your majo	r?		-						
(6)	Freshman O Junior Sophomore Senior	Biology	P	-e-	- N	acil	ith	1			
8. W	/hat is your cumulative grade point average?	. For you, this cours	se is:								
C	0.00 - 1.49	O Core requireme	ent								
	1.50 - 1.99 2.00 - 2.49 3.50 - 4.00	Major requirements Minor requirements Elective	ent ent								
9. W	hat do you expect your final grade in this course to be? 12	2. Which of the follow						your	deci	sion	to
Α	. If this is a pass/fail course, select from these choices:	take this course?  Requirement	(iviark	all ti	nat a	appiy	.)				
	Pass	O Interest Convenient time	0								
В	. If this is a regular course, select from these choices:	<ul><li>Instructor's repu</li></ul>	utation	า							
	OF OD @C OC+ OB OB+ OA	O Took instructor	befor	е	MCQ NEW DOWN			ardensa.			
	ral Observations										
	answer the following questions by providing specific coruse additional sheets of paper.	nments. If you ne	ed m	ore	spa	ice f	or c	om	men	ts,	
1. W	that are the strengths and weaknesses of this course?	thinking	H	niy	M	S	M	Ch	Cl.	5_	
MA	om more confirm sica	8 . 3		; (	J	p-g.	1				
TV	MILL MILL MILL MILL MILL MILL MILL MILL	8:30 orry	-	12		10	8.00				
00	MILL FRE Me to comover	end my	IN	h	,						
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	hat are the strengths and weaknesses of the instructor?	class, ho	WE	'V	ev	· ,	ίV	)	OF	6	æ
M	ave he is you close a	hologal	. 1	70	-	(	AV (	9	Ci		
110		1 1x 1x 1VIV	- 1	Ty	1 57	- 1 }	1.	No.	-		
11t	The too extremely hard &	growded	V	Ch	15	SVI	4				
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-	0										
									5228	37	

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

#### MARKING INSTRUCTIONS

Date 1 2 / 1 0 / 2 0 1 2

Instructor:	Abraham Smith	 Course No.:	

Department/Program: Mahn

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Str	ongly Disagree	20	Disagree		Neutral		Agree				Strong		)	
	1	2	3	4	5	6	7		8		,			
	Ŏ	Ŏ	O	Ŏ	Ŏ	Ŏ	ŏ		O					
Learning & Academic Value	You have le Your interes	arned sor	ntellectually chal nething that you ubject has increa d understood the	considered sed as a co	valuable.	this class. lass.		2 0 0 0 0 0 0 0	30000	40000	5 60000		8 0000	90000
Instructor Enthusiasm	Instructor wa	as dynami hanced p	iastic about teac ic and energetic resentations wit esentation held	in conducting the the use of	ng the class. humor.			0000	30000	0000	50000	000	8000	90000
Organization & Clarity	Class mater Proposed of class was go	ials were ojectives a oing.	ons were clear. well prepared ar agreed with thos	e actually ta	ught, so you k	new where the			3000	400 0	5000	7 0 0	80000	900 0
Group Interaction	Students we Students we Students we	ere encour ere invited ere encour	raged to particip to share their ic raged to ask que raged to express	ate in class leas and kno	discussions. owledge. were given me	aningful answ	ers.	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 30000	0 40000	50000	7 0 0 0	0 80000	0 90000
Individual Rapport	Instructor wa Instructor ha Instructor m	as friendly ad a genui ade stude	towards individine interest in incents feel welcome	ual students dividual students e in seeking	s. lents. help/advice ir	or outside of	class.	20000	30000	40000	50000	7	80000	9888
Breadth of Coverage	Instructor pr	esented the	the implications the background o oints of view oth discussed curre	or origin of ic ner than his/	deas/concepts her own when	appropriate.		2 0000	30000	40000	5 60000	7 0 0 0 0 0 0 0	8 0000	90000
Examinations & Grading	Methods of	evaluating	ations/graded ma student work w materials tested	ere fair and	appropriate.	zed by the ins		0 0 0	3000	4000	5 0000	7	8000	9
Assignments & Readings	Required rea Readings, he subject.	adings/tex omework,	tts were valuable etc. contributed	e. I to apprecia	tion and unde	rstanding of th	e	0 0	0	0	5 6 O C	7 0	8	9 O
V	ery Poor 1	2 ¥	Poor 3	4	Average 5	<b>₹</b>	Good 7 ✓		8		Very G 9	ood		
Overall Rating	Overall, how	does this	class compare	with other c	lasses at Ford	O ham University	v? (	1 2	3 00	4	5 6	7	8	9

494992

SCANTRON Form No. M-105414-F





ва	ekground information										
	ase answer the following questions by marking the res rough 6 should be completed by all students.	ponse that best repr	esents	you	r pe	rsp	ecti	ve.	Que	stic	ons
			Very Ea	sy		IV	lediur	n		Ve	ery Hard
			1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:		0	0	0	0	0	0	(8)	0	0
	make telepools to enclaimed the continue of		Very Lig			M	lediur	n		Ve	ry Heavy
			1	2	3	4	5	6	7	8	9
2.	Subject workload, relative to other subjects was:		0	0	0	0	0	0	1	0	0
			Too Slo		-	1100	out Ri	_		Т	oo Fast
			A	•			A			_	A
3.	Subject pace was:		0	2	3	0	5	6	7	8	9
3.	Subject pace was.		O	U	O	0	U	O		U	O
4.	Average number of hours per week required outside of class:  0 - 2 Hours 0 - 11 Hours 0 - 5 Hours 0 - 8 Hours	5. How much efformation None Little 6. Your gender:		) A	erag oove	ge Ave	cou rage Ferr	)			
0	stions 7 through 10 should be completed by undergre										
	stions 7 through 12 should be completed by undergra What is your class standing?	10. What is your m									
2012	Freshman     O Junior	Biology									
	O Sophomore O Senior	0,0,09	P								
8.	What is your cumulative grade point average?  0.00 - 1.49	11. For you, this co O Core require Major requir O Minor requir O Elective	ement ement								
9.	What do you expect your final grade in this course to be?	12. Which of the fo						you	r de	cisio	n to
	A. If this is a pass/fail course, select from these choices:     O Pass	take this cours Requiremen Interest	it	k all	that	appl	y.)				
	B. If this is a regular course, select from these choices:  OF OD OC OC+ OB OB+   A	O Convenient O Instructor's r O Took instruc	eputatio								
Ger	neral Observations										
Plea	se answer the following questions by providing speci	ic comments. If you	need m	nore	spa	ace	for	con	nme	nts.	
	se use additional sheets of paper.	burning the maps of									
1.	What are the strengths and weaknesses of this course? It is challenging yet the course seems to a	we too quilly to						- ///			
	teep ip with. I		(-1								
- 1											
-											
10											
2.	What are the strengths and weaknesses of the instructor?	bal man It is a	great		3CC	1 T	hp	001	21		
_	the state of the s	u	Lille	6.1	(47)		1511			10	
-	ea number examples would have relied pre	class pace is a	ndour	100	NA !			Hi		14	
- 1	waterial	3 06 100	A MENZ	CA	Park.	n.d	11	- 10	1		
	1010101						_				
									FOC	07	



DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

### MARKING INSTRUCTIONS

Date

Course No.:

Instructor: Abraham Smith

Department/Program:

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your re

Str	ongly Disagree		Disagree	-	Neutral	_	Agree		_	s	trongly	Agree	
	1	2	3	4	5 ¥	<b>A 6</b>	7		8		9		
	Ŏ	Ŏ	Ŏ	ŏ	Ŏ	Ŏ	Ŏ		Ó		O		
Learning & Academic Value	You have lea Your interest	rned som	tellectually chall ething that you oject has increa understood the	considered sed as a co	valuable. nsequence of t	this class. lass.	1	8	3 0000	4 5000	0000	0	8 9 0 0 0 0 0 0
Instructor Enthusiasm	Instructor wa	s dynamic hanced pr	astic about teach c and energetic esentations with sentation held y	in conducting the use of	ng the class. humor.		1		30000	4 5 0000		7 8	
Organization & Clarity	Class materia Proposed ob class was go	als were w jectives aç ing.	ns were clear. well prepared an greed with those tations that facil	actually ta	ught, so you ki	new where the			00 00	00 0 0		000	
Group Interaction	Students were Students were Students were	e encoura	aged to participa to share their id aged to ask que aged to express	ate in class eas and kno stions and v	discussions. owledge. were given mea	aningful answer	s. Cuctor.	8	30000	4 00000		00	8 9 0 0 0 0
Individual Rapport	Instructor had	d a genuir de studer	towards individu ne interest in inc nts feel welcome rely accessible t	lividual stud	lents. help/advice in	or outside of cl	ass. C	8	30000	40000	0 0	7 0 0 0 0 0 0 0	
Breadth of Coverage	Instructor pre	sented the	ne implications of e background o pints of view oth liscussed currer	r origin of ic er than his/	leas/concepts her own when	appropriate.	ass.	2 0 0 0 0	30000	4 00000	60000	7 6 00 00 00 00 00 00 00 00 00 00 00 00 0	0
Examinations & Grading	Methods of e	valuating	ions/graded ma student work we naterials tested	ere fair and	appropriate.	zed by the instr	uctor.	000	3000	4 000	000	7 6	9 0 0
Assignments & Readings	Required rea Readings, ho subject.	dings/text mework, o	<mark>s were valuable</mark> etc. contributed	to apprecia	tion and under	standing of the	Ċ	0 0	0	0 0		<b>a</b> (	
V	ery Poor 1	2 *	Poor 3	4	Average 5	6	Good 7 V		8	١	ery Goo	d	
Overall Rating	Overall, how Overall, how	does this	class compare instructor comp	with other c are with oth	lasses at Fordher instructors	nam University? at Fordham Uni	versity?	2 0	3	0 0	6 0	7 8	9 0

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SCANTRON Form No. M-105414-F



Bac	ekground information										
	se answer the following questions by marking the res	ponse that best repre	sents	you	r pe	ersp	ecti	ve.	Que	stio	ns
1 (11	ough o should be completed by all students.		Very Ea	lev.		N.	lediur	n		Vo	ry Hard
			A	850		10	5			46	∀ naru
4.0			1	2	3	4	WE STORY	6	7	8	9
1.	Subject difficulty, relative to other subjects was:		0	0	0	0	0	0	0	0	0
			Very Lig	ght		N	lediur	n		Ver	y Heavy
			1	2	3	4	5	6	7	8	9
2.	Subject workload, relative to other subjects was:		0	0	0	0	0	0	0	0	0
			Too Slo	w		Ab	out Ri	ght		То	o Fast
			A	•	•	4	A		-		A
2	Subject page was:		1	2	3	4	5	6	7	8	9
3.	Subject pace was:		0	0	0	0	0	0	0	0	0
4.	Average number of hours per week required outside of class:  0 0 - 2 Hours  0 9 - 11 Hours  12+ Hours  6 - 8 Hours	<ul><li>5. How much effor</li><li>None</li><li>Little</li><li>6. Your gender:</li></ul>		Av	erag oove	ge Ave	cou erage Fem	)	2000		
0	otlene 7 thus rule 40 about dies a completed for undergroup										
	stions 7 through 12 should be completed by undergra What is your class standing?	10. What is your ma	aior?								
/.	Freshman O Junior	70. What is your me	ajoi r								
	O Sophomore O Senior	Elowgy									
8.	What is your cumulative grade point average?  0.00 - 1.49  0.2.50 - 2.99  1.50 - 1.99  2.00 - 2.49  3.50 - 4.00	11. For you, this countries Core requirer Major require Minor require Elective	ment ment								
9.	What do you expect your final grade in this course to be?	12. Which of the foll	lowing i	reaso	ons f	igur	ed in	you	r dec	isior	to to
	A If this is a pass/fail source, solest from those chaices:	take this course		k all	that	appl	y.)				
	A. If this is a pass/fail course, select from these choices:     O Pass    O Fail	Requirement O Interest									
		O Convenient ti									
	B. If this is a regular course, select from these choices:  OF  OC  C+  B  OB+  A	O Instructor's re									
Cor	neral Observations	O TOOK IIISII UCI	or peror	C							
CONTRACTOR OF THE PARTY OF THE											
	se answer the following questions by providing speci	fic comments. If you r	need n	nore	spa	ace	for	con	ımer	ıts,	
7. 17.	se use additional sheets of paper.  What are the strengths and weaknesses of this course?  From Verala or calc before the course of the course	ve its slow a	nd	do	es	ทา	se	en	<u></u>		
	THE TROUBLE										
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1007											
2.	What are the strengths and weaknesses of the instructor?	but very en	the	1510	15	no	-				
					-						
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DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

### MARKING INSTRUCTIONS

Shade circles like this: ........... 

**Date** 

Instructor: Abe Smith Course No.: Math - 1000 - PO

Department/Program: Prc-Calc Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Stre	ongly Disagree		Disagree	7281	Neutral	-	Agree			S	rongly	Agree	
	1	2	3	4	5 ¥	<b>A</b>	7		8		9		
	Ŏ	Ŏ	ŏ	Ŏ	Ŏ	ŏ	ŏ		O		Ŏ		
Learning & Academic Value	You have lea	arned som	tellectually cha ething that you bject has increa understood the	considered	d stimulating. I valuable. onsequence of aterials in this c	this class.	1 0 0 0	2 00 00 00	3	4 5		8	8 9 0 0 0 0 0 0
Instructor Enthusiasm	Instructor wa Instructor en	s dynamic hanced pr	astic about tead c and energetic esentations wit sentation held	in conducti	ng the class. f humor.		0000	20000	30000 3	4 5		0 0	8 9 0000 8 9
Organization & Clarity	Class materi Proposed ob class was go	als were v jectives a ing.	n schoolet can	e actually to	aught, so you k	new where the	° 0	000	00 00	00 0	00	00 00	
Group Interaction	Students we Students we Students we	re encoura re invited re encoura	tations that fac aged to particip to share their ic aged to ask que aged to express	ate in class deas and kn	discussions.	aningful answ	ers. O	20000	00000	40000	0	0	8 9
Individual Rapport	Instructor ha	d a genuir de studer	towards individue interest in	dividual stude in seekind	s. dents. g help/advice in during office he	or outside of ours or after c	class.	20000	30000	4 0000	0	00	8 9
Breadth of Coverage	Instructor pre	esented the	pints of view oth	or origin of i	heories. deas/concepts /her own when nents in the fiel	appropriate.	8	20000	30000	4 0000	0000	000	8 9 00 00 0
Examinations & Grading	Methods of e	valuating	ions/graded ma student work w naterials tested	ere fair and	valuable. I appropriate. ent as emphasi	zed by the ins	tructor.	2000	3 000 3	4 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		000	8 9
Assignments & Readings	Required rea Readings, ho subject.	dings/text omework,	s were valuable etc. contributed	e. I to apprecia	ation and under	rstanding of th	ie O	O O	0	0 0	0 0	0 0	0 0
V	ery Poor 1	2 ∀ O	Poor 3 V	4	Average 5	6	Good 7	10	8	٧	ery Go	od	
Overall Rating	Overall, how Overall, how	does this	class compare instructor comp	with other o	classes at Ford her instructors	h <mark>am Universit</mark> at Fordham U	y? Oniversity?	2 0 0	3	4 5	6	7 0	8 9 O O

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M4 2204 -624- 9 © Scantron Corporation 2004 All Rights Reserved. SCANTRON Form No. M-105414-F

Bad	ckground Information				e015										
	nse answer the following questions by marking the res	ponse	that best rep	resents	you	r pe	rspe	ectiv	/e. (	Ques	tion	าร			
1 tn	rough 6 should be completed by all students.			Very Ea	sv		Me	edium	1		Ver	y Hard			
				A	0.70	•	4	<b>∀</b> 5		7		A			
1.	Subject difficulty, relative to other subjects was:			0	0	3	4	0	6	0	8	9			
(1),	Caspet amount, relative to enter caspette riae.			Very Lig		_	Me	edium		•	Very Heavy				
				Y	2	3	Λ	5	6	7	8	9			
2.	Subject workload, relative to other subjects was:			0	0	0		0	0	0		0			
	,			Too Sid	_	_	Abo	ut Rig				o Fast			
				7	2	3	1	Y	6	7	8	9			
3.	Subject pace was:			0	0		0	0	0	A COLUMN	-	0			
					-			_	_		~	0			
4.	Average number of hours per week required outside of class:  O - 2 Hours O - 11 Hours O - 5 Hours O - 8 Hours	5. 6.	How much eff O None O Little Your gender:		Av	erag oove	ge Aver								
0															
	stions 7 through 12 should be completed by undergrae What is your class standing? Freshman Sophomore Sophomore Sophomore		What is your r		i ba	1,14	=E		M 150						
8.	8. What is your cumulative grade point average?  O.00 - 1.49 O.50 - 1.99 O.50 - 1.99 O.50 - 2.49 O.50														
9.	What do you expect your final grade in this course to be?  A. If this is a pass/fail course, select from these choices:	12.	Which of the fake this cours  Requirement	se? (Marl					you	r deci	sion	to			
	Pass ○ Fail		O Interest O Convenient												
	B. If this is a regular course, select from these choices:  OF  OC  C+  B  OB+  A		O Instructor's O Took instru	reputatio											
Ger	neral Observations							declaration							
	se answer the following questions by providing specif	ic com	ments. If you	need n	nore	spa	ace	for c	com	men	ts,				
	se use additional sheets of paper.														
1.	What are the strengths and weaknesses of this course?														
_															
		1													
-															
2.	What are the strengths and weaknesses of the instructor?	40.0	too beer	Cnia	16	,	2 (/ P	de	0.4	. 4.	1 44 1				
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_	- short and concise		Inna to	hold		$\sim$	lev.	est	g#]]						
	To feet	) 700	1010	7 1010		4 5	1 500								
-	Strength-Care about Students	+ +	heir w	n der st	an	div	1								
						(	0								



DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

#### MARKING INSTRUCTIONS

Shade circles like this: ........... 

Date

Smith Course No.:

Department/Program:

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Str	ongly Disagree 1	2	Disagree 3	4	Neutral 5	6	Agree 7			8		Stro	ngly A	gree		
	O A	A	A	O A	O A	A	A			A			A			
								1	2	3	4	5	6	7	8	9
Learning & Academic Value	You have lea	arned sor	ntellectually chal mething that you ubject has increa d understood the	considered sed as a co	valuable.	this class.		0000	0000	0000	0000	0000	0000	0	0	0000
Instructor Enthusiasm	Instructor wa	s dynam	iastic about teac ic and energetic presentations wit esentation held y	in conducting the the use of	ng the class. humor.			-0000	20000	90000	40000	50000	60000	8	8000	9 8000
Organization & Clarity	Class materi	als were	ons were clear. well prepared ar agreed with those	nd carefully e actually ta	explained. ught, so you k	new where the		00	000	300	00	500	600	7	800	900
	class was go Instructor ga	•	ntations that faci	litated takin	g notes.			0	0	0	0	0	0	<b>®</b>	0	0
Group Interaction	Students we Students we	re invited re encou	raged to participa to share their id raged to ask que raged to express	eas and kno	owledge. were given me	aningful answe	ers. tructor.	10000	20000	30000	40000	50000	60000	0	80000	90000
Individual Rapport	Instructor ha Instructor ma	d a genu de stude	towards individi ine interest in inc ents feel welcome ately accessible t	dividual stud e in seeking	lents. help/advice in			10000	20000	30000	40000	50000	60000	000	8	9000
Breadth of Coverage	Instructor pre	esented to	the implications of the background of points of view oth discussed curre	or origin of ider than his/	deas/concepts her own when	appropriate.	class.	10000	20000	30000	40000	50000	60000		8	90000
Examinations & Grading	Methods of e	valuating	ations/graded ma g student work w materials tested	ere fair and	appropriate.	zed by the inst	tructor.	10000	2000	3000	4000	5000	6000	7	8	9000
Assignments & Readings	Required rea Readings, ho subject.	dings/tex mework,	cts were valuable etc. contributed	to apprecia	tion and unde	rstanding of the	e	0	O O	0	0	0	0	<ul><li></li></ul>	o o	0
V	ery Poor 1	2	Poor 3	4	Average 5	6	Good 7		3	8		Very	9 9	d		
Overall	0		-1				,	1	2	3	4	5	6	7	8	9

Overall Rating

Overall, how does this class compare with other classes at Fordham University?

Overall, how does this instructor compare with other instructors at Fordham University?



Bac	ckground Information										
	se answer the following questions by marking the resprough 6 should be completed by all students.	oonse that best repre	esents	you	r pe	rsp	ecti	ve.	Que	stio	ns
			Very Ea	sy		M	lediun	n		Ve	ry Hard
			1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:		0	0	0	0	0	0	0	0	0
			Very Lig	1 × T		123	lediun	n			y Heavy
			A		•		A				A
2	Subject workload, relative to other subjects was:		1	0	3	0	5	6	7	8	9
2.	Subject workload, relative to other subjects was.		Too Sic	1	U		out Ri		0	0	oo Fast
			100 310	W		ADC	A uni	gnt		10	o rast
			1	2	3	4	5	6	7	8	9
3.	Subject pace was:		0	0	0	0	0	0	0	0	0
4.	Average number of hours per week required outside of class:  O - 2 Hours O 3 - 5 Hours O 6 - 8 Hours	<ul><li>How much efformation</li><li>None</li><li>Little</li><li>Your gender:</li></ul>		) Av	erag oove	ge Ave	cou rage Fem				
Que	stions 7 through 12 should be completed by undergrad	luate students only.									
	What is your class standing?	10. What is your ma	ajor?								
	Freshman Junior Sophomore Senior	Biologe	7								
8.	What is your cumulative grade point average?	11. For you, this co	urse is:								
	0.00 - 1.49	Ocre require	ment <sub>.</sub>								
	2.00 - 2.49	O Major require Minor require Elective	ement								
9.	What do you expect your final grade in this course to be?	12. Which of the fol take this course						you	r dec	isio	n to
	<ul> <li>A. If this is a pass/fail course, select from these choices:</li> <li>Pass</li> <li>Fail</li> </ul>	<ul><li>Requirement</li><li>Interest</li><li>Convenient t</li></ul>					E 300				
	B. If this is a regular course, select from these choices:  OF OD OC OC+ OB OB+ @A	O Instructor's re O Took instruct	eputatio								
Ger	neral Observations										
Plea	se answer the following questions by providing specifi	ic comments. If you	need n	nore	spa	ace	for	com	mer	nts,	
	se use additional sheets of paper.										
l.	What are the strengths and weaknesses of this course?										
*	· ·										
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2.	What are the strengths and weaknesses of the instructor?										
										9	
		ę									
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### MARKING INSTRUCTIONS

Shade circles like this: ........... 

Date

Course No.:

Department/Program:

Instructor: .

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this

Sur	ongly Disagree		Disagree		Neutral		Agree				Strongly		1	
	1	2	3	4	5	<b>A</b> 9	7		8		9			
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Learning & Academic Value	You have le	arned som	tellectually cha ething that you oject has increa understood the	considered	d stimulating. d valuable. onsequence of aterials in this c	this class.		0000	30000	0000	5 6 0 0 0 0 0 0		8 0000	9 000
Instructor Enthusiasm	Instructor wa	as dynamic	astic about tead c and energetic esentations with sentation held	in conduct	ing the class.			0	30000	0000	50000		00000	90000
Organization & Clarity	Class materi Proposed ob class was go	ials were v ojectives a oing.	a galekoliot adi	e actually t	aught, so you k	new where the		000	300 0		5 6 0 0 0 0	7000	8000	9 9 9
0			tations that fac		0.0000			2	3		5 6	7	8	9
Group Interaction	Students we Students we	re invited	aged to particip to share their ic aged to ask que aged to expres	deas and kr estions and	odiscussions. nowledge. were given me ideas and/or qu	aningful answe uestion the instr	rs. ructor.		000	000	0000	0000	0000	
Individual Rapport	Instructor ha	d a genuir ade studer	towards individue interest in in ts feel welcom ely accessible	dividual stu e in seeking	s. dents. g help/advice ir during office h	or outside of cours or after cla	lass.		30000	0000	5 0000	70000	80000	9
Breadth of Coverage	Instructor pro	esented the	pints of view otl	or origin of i	heories. ideas/concepts s/her own when nents in the fiel	appropriate.	lass.			0000	5 6 00 00 00 00 00 00 00 00 00 00 00 00 0	70000	80000	9
Examinations & Grading	Methods of e	evaluating	ions/graded ma student work w naterials tested	ere fair and	s valuable. d appropriate. ent as emphasi	zed by the inst	ructor.	0	3 000 3	000	5 6 0 0 0 0 5 6	7	8000 8	9
Assignments & Readings	Required rea Readings, he subject.	adings/text omework,	<mark>s were valuabl</mark> etc. contributed	e. I to appreci	ation and unde	rstanding of the	,	0	0			0	0	<b>9</b>
V	ery Poor 1	2	Poor 3	4	Average 5	6	Good 7		8		Very Go	ood		

Rating

Overall, how does this class compare with other classes at Fordham University?

Overall, how does this instructor compare with other instructors at Fordham University?

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Bac	ekground information					1.12 (1.11)				2000	
	se answer the following questions by marking the res rough 6 should be completed by all students.	oonse that best repre	sents	you	r pe	rsp	ecti	ve.	Que	stio	ns
			Very Ea	sy		M	ediur	n		Ve	ry Hard
			1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:		0	0	0	0	0	0	0	0	0
			Very Lig	ght		M	ediur	n		Ver	y Heavy
			1	2	3	Δ	5	6	7	8	9
2.	Subject workload, relative to other subjects was:		0	0	0	0	0	0	0	0	0
-	Cally Control and Cally Control Cally Control		Too Slo	_	-		out Ri		-	To	o Fast
			A			-	A		_	_	A
0	Out-in-the-control		1	2	3	4	5	6	7	8	9
3.	Subject pace was:		0	0	0	0	0	0	0	0	0
4.	Average number of hours per week required outside of class:  O 0 - 2 Hours O 3 - 5 Hours O 6 - 8 Hours	<ul><li>5. How much effort</li><li>None</li><li>Little</li><li>6. Your gender:</li></ul>	(	A C	erag oove	ge Ave					
Que	stions 7 through 12 should be completed by undergrad	duate students only.									
	What is your class standing?	10. What is your ma	jor?								
	Freshman     O Junior	Bush	D 11								
	O Sophomore O Senior		1								
8.	What is your cumulative grade point average?	11. For you, this cou	irse is:								
	O 0.00 - 1.49	Core requirer	nent								
	0 1.50 - 1.99 0 2.00 - 2.49 0 3.50 - 4.00	<ul><li>Major require</li><li>Minor require</li><li>Elective</li></ul>									
9.	What do you expect your final grade in this course to be?	12. Which of the foll take this course						you	r ded	isio	n to
	<ul> <li>A. If this is a pass/fail course, select from these choices:</li> <li>Pass</li> <li>Fail</li> </ul>	<ul><li>Requirement</li><li>Interest</li><li>Convenient ti</li></ul>					, ,				
	B. If this is a regular course, select from these choices:  ○ F ○ D ○ C ○ C+ ○ B ⑩ B+ ○ A	O Instructor's re	putatio	n re							
Ger	neral Observations										
	se answer the following questions by providing specit se use additional sheets of paper.	ic comments. If you r	need n	nore	spa	ace	for	com	me	nts,	ogak
	What are the strengths and weaknesses of this course?		10		1		.00	17	N.	1.	100
	Pro 11 des 0, 0000	MON		XX,	1	0	11			21	Jag
	TO A B SHOTAL H	an self spet								Ŋ	Carl.
	A Comment	1 1 Ave (40 Ave Sent)									
										- 4	
2.	What are the strengths and weaknesses of the instructor?	And and	1 100		Pho		10		w 18	Å.	L'ACR
-	W. E. C. 1164(C)	-141 //4	17	-	U		1	- #	4 6	Q.	134
	0	14 6000 VI	100								
	¥ 6	91									

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

### **MARKING INSTRUCTIONS**

Date	1	2	1	0	5	/	2	0	l	7
	_									

Instructor: Abe	Smith	Course No.:
Department/Program:	rate PRCALC	

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Str	ongly Disagree		Disagree		Neutral	_	Agree					Stron	-	ree	
	1	2	3	4	5	6	7			8			9		
	Ŏ	Ŏ	Ŏ	O	ŏ	ŏ	Ŏ			Ó			Ó		
Learning & Academic Value	You have lea Your interest	rned som	tellectually chall ething that you bject has increa understood the	considered sed as a co	valuable.	his class. ass.	e Wy	10000	20000	30000	4 0000	0	6 7		
Instructor Enthusiasm	Instructor wa	s dynamic nanced pr	astic about teac c and energetic resentations with sentation held y	in conducting the use of	ng the class. humor.			10000	20000	30000	40000	8	6 7		
Organization & Clarity	Class materia Proposed ob class was go	als were v lectives a ling.	ns were clear. vell prepared ar greed with those	actually ta	ught, so you ki	new where the	n post	000	2000	3000	400 0	0		) C	
			tations that faci					1	2	3	4		6 7		
Group Interaction	Students wer	e invited e encour	aged to participa to share their id aged to ask que aged to express	eas and kno stions and v	owledge. were given me	aningful answe estion the insti		0000	0000	0000	0000	0			0
Individual Rapport	Instructor had Instructor ma	d a genuir de studer	towards individence interest in incention into the interest in incention in incention in interest in incention in interest in incention in interest in incention in interest i	dividual stud	lents. help/advice in	or outside of cours or after cla	lass.	10000	20000	90000	40000	00	60000		000
Breadth of Coverage	Instructor pre	sented the	ne implications one background on the background of the background	r origin of ic er than his/	deas/concepts her own when	appropriate.	lass.	10000	20000	30000	40000	8	6 7	2	
xaminations & Grading	Methods of e	valuating	tions/graded ma student work w naterials tested	ere fair and	appropriate.	zed by the inst		1	2000	3000	4000	000	6 7	000	9 000
Assignments & Readings	Required rea Readings, ho subject.	dings/text mework,	s were valuable etc. contributed	to apprecia	tion and under	standing of the	)	0	0	3 O	0	0 (	6 7		0
V	Very Poor Poor Average Go									8					
Overall	Overall house	doos this	class compare	with other o	lacege at Eard	am University	2	1	2	3	4		6 7	_	9

Overall Rating Overall, how does this class compare with other classes at Fordham University?

Overall, how does this instructor compare with other instructors at Fordham University?

Dac	ekground information		100								
	se answer the following questions by marking the res	ponse that best repre	sents	you	r pe	rsp	ecti	ve.	Que	stic	ns
			Very Ea	sy		M	ediun	n		Ve	ery Hard
			1	2	3	4	5	6	7	8	9
1.	Subject difficulty, relative to other subjects was:		0	0	0	0	0	0	0	0	0
			Very Lig	COL.			ediun	n		Vei	ry Heavy
			A	2	3	4	A	6	7	8	9
2.	Subject workload, relative to other subjects was:		0	0	0	0	0	0	0	0	0
			Too Slo		-		out Ri		_	To	oo Fast
			A		•		A	70	-		A
2	Subject pace was:		1	2	3	4	5	6	7	8	9
3.	Subject pace was.		U	O	U	U	U		U	O	0
4.	Average number of hours per week required outside of class:  O 0 - 2 Hours  O 9 - 11 Hours  O 12+ Hours  O 6 - 8 Hours	<ul><li>5. How much effor O None O Little</li><li>6. Your gender:</li></ul>		A C	veraç pove	ge Ave	cou rage Fem				
Que	stions 7 through 12 should be completed by undergra	duate students only.									
	What is your class standing?  Freshman  Junior  Sophomore  Senior	10. What is your ma									
8.	8. What is your cumulative grade point average?  0.00 - 1.49 1. For you, this course is:  Core requirement Major requirement Minor requirement Elective										
9.	What do you expect your final grade in this course to be?  A. If this is a pass/fail course, select from these choices:	12. Which of the fol take this course Requirement	? (Mark					you	r ded	cisio	n to
	Pass O Fail	O Interest O Convenient to	ime								
	B. If this is a regular course, select from these choices:  OF OD OC OC+ OB B+ OA	O Instructor's re O Took instruct	eputatio								
Ger	neral Observations										
Plea	se answer the following questions by providing speci	fic comments. If you	need m	nore	sp	ace	for	com	ıme	nts,	1,11412
plea	se use additional sheets of paper.										
1.	What are the strengths and weaknesses of this course?	1									
8	Strengths: coves a valled o	t thhas									
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	hentais: Nove										
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2.	What are the strengths and weaknesses of the instructor?	p Stadels, ha	( a	(0	æ	40	t	Paul	nj,	d	0817
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		1 / 2 / 2 / 2	(2)						14		
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