

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12 / 10 / 2012

Instructor: Dr. Abraham

Course No.: MATH-1000-ROI

Department/Program: Pre-calculus

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	○	○	○	○	○	○	○	○	○
	Your interest in the subject has increased as a consequence of this class.	○	○	○	○	○	○	○	○	○
	You have learned and understood the subject materials in this class.	○	○	○	○	○	○	○	○	○
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	○	○	○	○	○	○	○	○	○
	Instructor enhanced presentations with the use of humor.	○	○	○	○	○	○	○	○	○
	Instructor's style of presentation held your interest during class.	○	○	○	○	○	○	○	○	○
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	○	○	○	○	○	○	○	○	○
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	○	○	○	○	○	○	○	○	○
	Instructor gave presentations that facilitated taking notes.	○	○	○	○	○	○	○	○	○
Group Interaction	Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
	Students were invited to share their ideas and knowledge.	○	○	○	○	○	○	○	○	○
	Students were encouraged to ask questions and were given meaningful answers.	○	○	○	○	○	○	○	○	○
	Students were encouraged to express their own ideas and/or question the instructor.	○	○	○	○	○	○	○	○	○
Individual Rapport	Instructor was friendly towards individual students.	1	2	3	4	5	6	7	8	9
	Instructor had a genuine interest in individual students.	○	○	○	○	○	○	○	○	○
	Instructor made students feel welcome in seeking help/advice in or outside of class.	○	○	○	○	○	○	○	○	○
	Instructor was adequately accessible to students during office hours or after class.	○	○	○	○	○	○	○	○	○
Breadth of Coverage	Instructor contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
	Instructor presented the background or origin of ideas/concepts developed in class.	○	○	○	○	○	○	○	○	○
	Instructor presented points of view other than his/her own when appropriate.	○	○	○	○	○	○	○	○	○
	Instructor adequately discussed current developments in the field.	○	○	○	○	○	○	○	○	○
Examinations & Grading	Feedback on examinations/graded materials was valuable.	1	2	3	4	5	6	7	8	9
	Methods of evaluating student work were fair and appropriate.	○	○	○	○	○	○	○	○	○
	Examinations/graded materials tested class content as emphasized by the instructor.	○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○
Assignments & Readings	Required readings/texts were valuable.	1	2	3	4	5	6	7	8	9
	Readings, homework, etc. contributed to appreciation and understanding of the subject.	○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	○	○	○	○	○	○	○	○	○

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
1 2 3 4 5 6 7 8 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
1 2 3 4 5 6 7 8 9

3. Subject pace was:

Too Slow About Right Too Fast
1 2 3 4 5 6 7 8 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☒ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

Biology

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?



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MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12/10/2012

Instructor: Smith Course No.: Math 1000-RO1

Department/Program: _____

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1		3		5		7		9
○	○	○	○	○	○	○	○	○

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	○	○	○	○	○	○	○	○	○
	Your interest in the subject has increased as a consequence of this class.	○	○	○	○	○	○	○	○	○
	You have learned and understood the subject materials in this class.	○	○	○	○	○	○	○	○	○
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	○	○	○	○	○	○	○	○	○
	Instructor enhanced presentations with the use of humor.	○	○	○	○	○	○	○	○	○
	Instructor's style of presentation held your interest during class.	○	○	○	○	○	○	○	○	○
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	○	○	○	○	○	○	○	○	○
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	○	○	○	○	○	○	○	○	○
	Instructor gave presentations that facilitated taking notes.	○	○	○	○	○	○	○	○	○
Group Interaction	Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
	Students were invited to share their ideas and knowledge.	○	○	○	○	○	○	○	○	○
	Students were encouraged to ask questions and were given meaningful answers.	○	○	○	○	○	○	○	○	○
	Students were encouraged to express their own ideas and/or question the instructor.	○	○	○	○	○	○	○	○	○
Individual Rapport	Instructor was friendly towards individual students.	1	2	3	4	5	6	7	8	9
	Instructor had a genuine interest in individual students.	○	○	○	○	○	○	○	○	○
	Instructor made students feel welcome in seeking help/advice in or outside of class.	○	○	○	○	○	○	○	○	○
	Instructor was adequately accessible to students during office hours or after class.	○	○	○	○	○	○	○	○	○
Breadth of Coverage	Instructor contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
	Instructor presented the background or origin of ideas/concepts developed in class.	○	○	○	○	○	○	○	○	○
	Instructor presented points of view other than his/her own when appropriate.	○	○	○	○	○	○	○	○	○
	Instructor adequately discussed current developments in the field.	○	○	○	○	○	○	○	○	○
Examinations & Grading	Feedback on examinations/graded materials was valuable.	1	2	3	4	5	6	7	8	9
	Methods of evaluating student work were fair and appropriate.	○	○	○	○	○	○	○	○	○
	Examinations/graded materials tested class content as emphasized by the instructor.	○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○
Assignments & Readings	Required readings/texts were valuable.	1	2	3	4	5	6	7	8	9
	Readings, homework, etc. contributed to appreciation and understanding of the subject.	○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1		3		5		7		9
○	○	○	○	○	○	○	○	○

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	○	○	○	○	○	○	○	○	○

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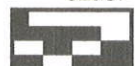
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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy 1 2 3 4 5 6 7 8 9 Very Hard

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

2. Subject workload, relative to other subjects was:

Very Light 1 2 3 4 5 6 7 8 9 Very Heavy

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

3. Subject pace was:

Too Slow 1 2 3 4 5 6 7 8 9 Too Fast

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☒ 8 ☐ 9

4. Average number of hours per week required outside of class:

☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

10. What is your major?

Biological Sciences

8. What is your cumulative grade point average?

☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

11. For you, this course is:

☒ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

The strengths were that students were subjected to a lot of helpful sources and were allowed to discuss ideas freely.

2. What are the strengths and weaknesses of the instructor?

The instructor was very approachable but failed to explain ideas clearly.

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MARKING INSTRUCTIONS

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Not like this:⊗⊗⊗⊗

Date 12/10/2012

Instructor: Abe Smith

Course No.: _____

Department/Program: _____

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1		3		5		7		9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Your interest in the subject has increased as a consequence of this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	You have learned and understood the subject materials in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor enhanced presentations with the use of humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor's style of presentation held your interest during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor gave presentations that facilitated taking notes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	Students were invited to share their ideas and knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	Instructor was adequately accessible to students during office hours or after class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	Instructor presented points of view other than his/her own when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	Examinations/graded materials tested class content as emphasized by the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1		3		5		7		9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Subject pace was:

Too Slow About Right Too Fast
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- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☐ Male ☐ Female

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7. What is your class standing?

- ☐ Freshman ☐ Junior
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8. What is your cumulative grade point average?

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9. What do you expect your final grade in this course to be?

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- ☒ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☒ C ☐ C+ ☐ B ☐ B+ ☐ A

10. What is your major?

Pre Med.

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

I think he went way to fast and could not understand anything he wrote on the board. He writes in grammar too much and loses people.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12 / 10 / 2012

Instructor: Abe Smith

Course No.: _____

Department/Program: MATH

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	○	○	○	○	○	○	○	○	○
	Your interest in the subject has increased as a consequence of this class.	○	○	○	○	○	○	○	○	○
	You have learned and understood the subject materials in this class.	○	○	○	○	○	○	○	○	○
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	○	○	○	○	○	○	○	○	○
	Instructor enhanced presentations with the use of humor.	○	○	○	○	○	○	○	○	○
	Instructor's style of presentation held your interest during class.	○	○	○	○	○	○	○	○	○
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	○	○	○	○	○	○	○	○	○
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	○	○	○	○	○	○	○	○	○
	Instructor gave presentations that facilitated taking notes.	○	○	○	○	○	○	○	○	○
Group Interaction	Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
	Students were invited to share their ideas and knowledge.	○	○	○	○	○	○	○	○	○
	Students were encouraged to ask questions and were given meaningful answers.	○	○	○	○	○	○	○	○	○
	Students were encouraged to express their own ideas and/or question the instructor.	○	○	○	○	○	○	○	○	○
Individual Rapport	Instructor was friendly towards individual students.	1	2	3	4	5	6	7	8	9
	Instructor had a genuine interest in individual students.	○	○	○	○	○	○	○	○	○
	Instructor made students feel welcome in seeking help/advice in or outside of class.	○	○	○	○	○	○	○	○	○
	Instructor was adequately accessible to students during office hours or after class.	○	○	○	○	○	○	○	○	○
Breadth of Coverage	Instructor contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
	Instructor presented the background or origin of ideas/concepts developed in class.	○	○	○	○	○	○	○	○	○
	Instructor presented points of view other than his/her own when appropriate.	○	○	○	○	○	○	○	○	○
	Instructor adequately discussed current developments in the field.	○	○	○	○	○	○	○	○	○
Examinations & Grading	Feedback on examinations/graded materials was valuable.	1	2	3	4	5	6	7	8	9
	Methods of evaluating student work were fair and appropriate.	○	○	○	○	○	○	○	○	○
	Examinations/graded materials tested class content as emphasized by the instructor.	○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○
Assignments & Readings	Required readings/texts were valuable.	1	2	3	4	5	6	7	8	9
	Readings, homework, etc. contributed to appreciation and understanding of the subject.	○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	○	○	○	○	○	○	○	○	○

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Form No. M-105414-F

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy
1 2 3 4 5 6 7 8 9
Very Hard

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

2. Subject workload, relative to other subjects was:

Very Light
1 2 3 4 5 6 7 8 9
Very Heavy

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9

3. Subject pace was:

Too Slow
1 2 3 4 5 6 7 8 9
Too Fast

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

4. Average number of hours per week required outside of class:

☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Bio

11. For you, this course is:

☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

The course prepared me for calculus, very intellectually stimulating.

2. What are the strengths and weaknesses of the instructor?

The professor was extremely enthusiastic about the subject. Sometimes the class notes and homework problems were not comparable.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date / /

Instructor: ABRAHAM SMITH

Course No.: MATH - 1000 - ROI

Department/Program: MATH

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1		3		5		7		9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Your interest in the subject has increased as a consequence of this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	You have learned and understood the subject materials in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	Instructor enhanced presentations with the use of humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor's style of presentation held your interest during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor gave presentations that facilitated taking notes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group Interaction	Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
	Students were invited to share their ideas and knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students were encouraged to ask questions and were given meaningful answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students were encouraged to express their own ideas and/or question the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Rapport	Instructor was friendly towards individual students.	1	2	3	4	5	6	7	8	9
	Instructor had a genuine interest in individual students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	Instructor made students feel welcome in seeking help/advice in or outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	Instructor was adequately accessible to students during office hours or after class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth of Coverage	Instructor contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
	Instructor presented the background or origin of ideas/concepts developed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor presented points of view other than his/her own when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	Instructor adequately discussed current developments in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Examinations & Grading	Feedback on examinations/graded materials was valuable.	1	2	3	4	5	6	7	8	9
	Methods of evaluating student work were fair and appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Examinations/graded materials tested class content as emphasized by the instructor.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments & Readings	Required readings/texts were valuable.	1	2	3	4	5	6	7	8	9
	Readings, homework, etc. contributed to appreciation and understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1		3		5		7		9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

BIOLOGY

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Dr. Smith is a really nice guy and genuinely wants his students to do well. However, subject pace was too fast, notes were all over the place and it was very difficult to follow along, and most material covered in notes was irrelevant to homework.

2. What are the strengths and weaknesses of the instructor?

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 1 / 2 / 10 / 20 / 12

Instructor: Abe Smith

Course No.: Math-1000-RO1

Department/Program: Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
Learning & Academic Value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You found the class intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have learned something that you considered valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your interest in the subject has increased as a consequence of this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have learned and understood the subject materials in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor Enthusiasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor was enthusiastic about teaching the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor was dynamic and energetic in conducting the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor enhanced presentations with the use of humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor's style of presentation held your interest during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization & Clarity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor's explanations were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class materials were well prepared and carefully explained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposed objectives agreed with those actually taught, so you knew where the class was going.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor gave presentations that facilitated taking notes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were encouraged to participate in class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were invited to share their ideas and knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were encouraged to ask questions and were given meaningful answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were encouraged to express their own ideas and/or question the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Rapport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor was friendly towards individual students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor had a genuine interest in individual students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor made students feel welcome in seeking help/advice in or outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor was adequately accessible to students during office hours or after class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth of Coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor contrasted the implications of various theories.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor presented the background or origin of ideas/concepts developed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor presented points of view other than his/her own when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor adequately discussed current developments in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations & Grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on examinations/graded materials was valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of evaluating student work were fair and appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations/graded materials tested class content as emphasized by the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments & Readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required readings/texts were valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Readings, homework, etc. contributed to appreciation and understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Visual Art / env. policy

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

This course definitely emphasizes different ways of thinking about generally straightforward information.

Challenging but not impossible.

2. What are the strengths and weaknesses of the instructor?

Abe is very intelligent and approachable. He definitely wants his students to understand the material. Sometimes his explanations are over our heads but more often than not he is as clear as possible. Challenging where it counts.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12 / 10 / 2012

Instructor: Abe Smith

Course No.: Math 1000 - P01

Department/Program: Precalc - Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Your interest in the subject has increased as a consequence of this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	You have learned and understood the subject materials in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor enhanced presentations with the use of humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor's style of presentation held your interest during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor gave presentations that facilitated taking notes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group Interaction	Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
	Students were invited to share their ideas and knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students were encouraged to ask questions and were given meaningful answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students were encouraged to express their own ideas and/or question the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Rapport	Instructor was friendly towards individual students.	1	2	3	4	5	6	7	8	9
	Instructor had a genuine interest in individual students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor made students feel welcome in seeking help/advice in or outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor was adequately accessible to students during office hours or after class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth of Coverage	Instructor contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
	Instructor presented the background or origin of ideas/concepts developed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor presented points of view other than his/her own when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Instructor adequately discussed current developments in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations & Grading	Feedback on examinations/graded materials was valuable.	1	2	3	4	5	6	7	8	9
	Methods of evaluating student work were fair and appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Examinations/graded materials tested class content as emphasized by the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments & Readings	Required readings/texts were valuable.	1	2	3	4	5	6	7	8	9
	Readings, homework, etc. contributed to appreciation and understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy					Medium					Very Hard
1	2	3	4	5	6	7	8	9		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Subject workload, relative to other subjects was:

Very Light					Medium					Very Heavy
1	2	3	4	5	6	7	8	9		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Subject pace was:

Too Slow					About Right					Too Fast
1	2	3	4	5	6	7	8	9		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☒ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☒ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☒ C ☐ C+ ☐ B ☐ B+ ☐ A

10. What is your major?

Biology Pre-health

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Good course, sometimes overthinking things makes them more confusing. Also 8:30 am is too early for me to comprehend math.

2. What are the strengths and weaknesses of the instructor?

Abe is slightly confusing in class, however, in office hours he is very clear & helpful. Tests are a little too extremely hard & graded harshly.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12 / 10 / 2012

Instructor: Abraham Smith

Course No.: _____

Department/Program: MATH

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
Learning & Academic Value					
You found the class intellectually challenging and stimulating.					
You have learned something that you considered valuable.					
Your interest in the subject has increased as a consequence of this class.					
You have learned and understood the subject materials in this class.					
Instructor Enthusiasm					
Instructor was enthusiastic about teaching the class.					
Instructor was dynamic and energetic in conducting the class.					
Instructor enhanced presentations with the use of humor.					
Instructor's style of presentation held your interest during class.					
Organization & Clarity					
Instructor's explanations were clear.					
Class materials were well prepared and carefully explained.					
Proposed objectives agreed with those actually taught, so you knew where the class was going.					
Instructor gave presentations that facilitated taking notes.					
Group Interaction					
Students were encouraged to participate in class discussions.					
Students were invited to share their ideas and knowledge.					
Students were encouraged to ask questions and were given meaningful answers.					
Students were encouraged to express their own ideas and/or question the instructor.					
Individual Rapport					
Instructor was friendly towards individual students.					
Instructor had a genuine interest in individual students.					
Instructor made students feel welcome in seeking help/advice in or outside of class.					
Instructor was adequately accessible to students during office hours or after class.					
Breadth of Coverage					
Instructor contrasted the implications of various theories.					
Instructor presented the background or origin of ideas/concepts developed in class.					
Instructor presented points of view other than his/her own when appropriate.					
Instructor adequately discussed current developments in the field.					
Examinations & Grading					
Feedback on examinations/graded materials was valuable.					
Methods of evaluating student work were fair and appropriate.					
Examinations/graded materials tested class content as emphasized by the instructor.					
Assignments & Readings					
Required readings/texts were valuable.					
Readings, homework, etc. contributed to appreciation and understanding of the subject.					

	Very Poor	Poor	Average	Good	Very Good
	1	2	3	4	5
Overall Rating					
Overall, how does this class compare with other classes at Fordham University?					
Overall, how does this instructor compare with other instructors at Fordham University?					

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☒ 7 ☐ 8 ☐ 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☒ 7 ☐ 8 ☐ 9

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☒ 7 ☐ 8 ☐ 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☒ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☐ Above Average

6. Your gender: ☐ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Biology

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

It is challenging yet the course seems to move too quickly to keep up with.

2. What are the strengths and weaknesses of the instructor?

He is a very interesting and intellectual man. It is a great class! The notes are hard to read, though, and the class pace is a little fast. Using more real number examples would have helped present a better understanding of the material.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 10/12/2012

Instructor: Abraham Smith

Course No.: MATH-1020-1201

Department/Program: Math - Precalc

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy										
1	2	3	4	5	6	7	8	9		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Subject workload, relative to other subjects was:

Very Light										
1	2	3	4	5	6	7	8	9		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Subject pace was:

Too Slow										
1	2	3	4	5	6	7	8	9		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None
☐ Little ☒ Average
☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☒ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

Biology

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

If you've taken precalc or calc before its slow and doesn't seem necessary.

2. What are the strengths and weaknesses of the instructor?

Slightly confusing and sporadic, but very enthusiastic.

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12 / 10 / 2012

Instructor: Abe Smith

Course No.: Math-1000-R01

Department/Program: Pre-Calc Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

	Strongly Disagree	2	Disagree	4	Neutral	5	6	Agree	8	Strongly Agree	9
Learning & Academic Value	1	2	3	4	5	6	7	8	9		
You found the class intellectually challenging and stimulating.	○	○	○	○	○	○	○	○	○	○	○
You have learned something that you considered valuable.	○	○	○	○	○	○	○	○	○	○	○
Your interest in the subject has increased as a consequence of this class.	○	○	○	○	○	○	○	○	○	○	○
You have learned and understood the subject materials in this class.	○	○	○	○	○	○	○	○	○	○	○
Instructor Enthusiasm	1	2	3	4	5	6	7	8	9		
Instructor was enthusiastic about teaching the class.	○	○	○	○	○	○	○	○	○	○	○
Instructor was dynamic and energetic in conducting the class.	○	○	○	○	○	○	○	○	○	○	○
Instructor enhanced presentations with the use of humor.	○	○	○	○	○	○	○	○	○	○	○
Instructor's style of presentation held your interest during class.	○	○	○	○	○	○	○	○	○	○	○
Organization & Clarity	1	2	3	4	5	6	7	8	9		
Instructor's explanations were clear.	○	○	○	○	○	○	○	○	○	○	○
Class materials were well prepared and carefully explained.	○	○	○	○	○	○	○	○	○	○	○
Proposed objectives agreed with those actually taught, so you knew where the class was going.	○	○	○	○	○	○	○	○	○	○	○
Instructor gave presentations that facilitated taking notes.	○	○	○	○	○	○	○	○	○	○	○
Group Interaction	1	2	3	4	5	6	7	8	9		
Students were encouraged to participate in class discussions.	○	○	○	○	○	○	○	○	○	○	○
Students were invited to share their ideas and knowledge.	○	○	○	○	○	○	○	○	○	○	○
Students were encouraged to ask questions and were given meaningful answers.	○	○	○	○	○	○	○	○	○	○	○
Students were encouraged to express their own ideas and/or question the instructor.	○	○	○	○	○	○	○	○	○	○	○
Individual Rapport	1	2	3	4	5	6	7	8	9		
Instructor was friendly towards individual students.	○	○	○	○	○	○	○	○	○	○	○
Instructor had a genuine interest in individual students.	○	○	○	○	○	○	○	○	○	○	○
Instructor made students feel welcome in seeking help/advice in or outside of class.	○	○	○	○	○	○	○	○	○	○	○
Instructor was adequately accessible to students during office hours or after class.	○	○	○	○	○	○	○	○	○	○	○
Breadth of Coverage	1	2	3	4	5	6	7	8	9		
Instructor contrasted the implications of various theories.	○	○	○	○	○	○	○	○	○	○	○
Instructor presented the background or origin of ideas/concepts developed in class.	○	○	○	○	○	○	○	○	○	○	○
Instructor presented points of view other than his/her own when appropriate.	○	○	○	○	○	○	○	○	○	○	○
Instructor adequately discussed current developments in the field.	○	○	○	○	○	○	○	○	○	○	○
Examinations & Grading	1	2	3	4	5	6	7	8	9		
Feedback on examinations/graded materials was valuable.	○	○	○	○	○	○	○	○	○	○	○
Methods of evaluating student work were fair and appropriate.	○	○	○	○	○	○	○	○	○	○	○
Examinations/graded materials tested class content as emphasized by the instructor.	○	○	○	○	○	○	○	○	○	○	○
Assignments & Readings	1	2	3	4	5	6	7	8	9		
Required readings/texts were valuable.	○	○	○	○	○	○	○	○	○	○	○
Readings, homework, etc. contributed to appreciation and understanding of the subject.	○	○	○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good	9
1	2	3	4	5	6	7	8	9	
○	○	○	○	○	○	○	○	○	○

Overall Rating

Overall, how does this class compare with other classes at Fordham University? 5

Overall, how does this instructor compare with other instructors at Fordham University? 5

52287

494995

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy			Medium			Very Hard		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Subject workload, relative to other subjects was:

Very Light			Medium			Very Heavy		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Subject pace was:

Too Slow			About Right			Too Fast		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☒ 2.00 - 2.49 ☐ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☒ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☒ B ☐ B+ ☐ A

10. What is your major?

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

Weakness- use more example with numbers, some explanations only concise students more
- short and concise, too long to hold interest

Strength- Care about students + their understanding

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12/10/2012

Instructor: Abraham Smith

Course No.: Math 1000-30

Department/Program: Math

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Learning & Academic Value	You found the class intellectually challenging and stimulating.	1	2	3	4	5	6	7	8	9
	You have learned something that you considered valuable.	○	○	○	○	○	○	○	○	○
	Your interest in the subject has increased as a consequence of this class.	○	○	○	○	○	○	○	○	○
	You have learned and understood the subject materials in this class.	○	○	○	○	○	○	○	○	○
Instructor Enthusiasm	Instructor was enthusiastic about teaching the class.	1	2	3	4	5	6	7	8	9
	Instructor was dynamic and energetic in conducting the class.	○	○	○	○	○	○	○	○	○
	Instructor enhanced presentations with the use of humor.	○	○	○	○	○	○	○	○	○
	Instructor's style of presentation held your interest during class.	○	○	○	○	○	○	○	○	○
Organization & Clarity	Instructor's explanations were clear.	1	2	3	4	5	6	7	8	9
	Class materials were well prepared and carefully explained.	○	○	○	○	○	○	○	○	○
	Proposed objectives agreed with those actually taught, so you knew where the class was going.	○	○	○	○	○	○	○	○	○
	Instructor gave presentations that facilitated taking notes.	○	○	○	○	○	○	○	○	○
Group Interaction	Students were encouraged to participate in class discussions.	1	2	3	4	5	6	7	8	9
	Students were invited to share their ideas and knowledge.	○	○	○	○	○	○	○	○	○
	Students were encouraged to ask questions and were given meaningful answers.	○	○	○	○	○	○	○	○	○
	Students were encouraged to express their own ideas and/or question the instructor.	○	○	○	○	○	○	○	○	○
Individual Rapport	Instructor was friendly towards individual students.	1	2	3	4	5	6	7	8	9
	Instructor had a genuine interest in individual students.	○	○	○	○	○	○	○	○	○
	Instructor made students feel welcome in seeking help/advice in or outside of class.	○	○	○	○	○	○	○	○	○
	Instructor was adequately accessible to students during office hours or after class.	○	○	○	○	○	○	○	○	○
Breadth of Coverage	Instructor contrasted the implications of various theories.	1	2	3	4	5	6	7	8	9
	Instructor presented the background or origin of ideas/concepts developed in class.	○	○	○	○	○	○	○	○	○
	Instructor presented points of view other than his/her own when appropriate.	○	○	○	○	○	○	○	○	○
	Instructor adequately discussed current developments in the field.	○	○	○	○	○	○	○	○	○
Examinations & Grading	Feedback on examinations/graded materials was valuable.	1	2	3	4	5	6	7	8	9
	Methods of evaluating student work were fair and appropriate.	○	○	○	○	○	○	○	○	○
	Examinations/graded materials tested class content as emphasized by the instructor.	○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○
Assignments & Readings	Required readings/texts were valuable.	1	2	3	4	5	6	7	8	9
	Readings, homework, etc. contributed to appreciation and understanding of the subject.	○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Overall Rating	Overall, how does this class compare with other classes at Fordham University?	1	2	3	4	5	6	7	8	9
	Overall, how does this instructor compare with other instructors at Fordham University?	○	○	○	○	○	○	○	○	○

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
1 2 3 4 5 6 7 8 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
1 2 3 4 5 6 7 8 9

3. Subject pace was:

Too Slow About Right Too Fast
1 2 3 4 5 6 7 8 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☐ Average
☐ Little ☒ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☒ 3.50 - 4.00

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☐ B+ ☒ A

10. What is your major?

Biology

11. For you, this course is:

- ☐ Core requirement
☐ Major requirement
☐ Minor requirement
☒ Elective

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

2. What are the strengths and weaknesses of the instructor?

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date / /

Instructor: Prof. Smith Course No.: Math 1002 Rol

Department/Program: Pre-chem

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy Medium Very Hard
 1 2 3 4 5 6 7 8 9

2. Subject workload, relative to other subjects was:

Very Light Medium Very Heavy
 1 2 3 4 5 6 7 8 9

3. Subject pace was:

Too Slow About Right Too Fast
 1 2 3 4 5 6 7 8 9

4. Average number of hours per week required outside of class:

- ☐ 0 - 2 Hours ☐ 9 - 11 Hours
☐ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

- ☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

- ☒ Male ☐ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

- ☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

8. What is your cumulative grade point average?

- ☐ 0.00 - 1.49 ☒ 2.50 - 2.99
☐ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

10. What is your major?

Biology

11. For you, this course is:

- ☐ Core requirement
☒ Major requirement
☐ Minor requirement
☐ Elective

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

- ☐ Pass ☐ Fail

B. If this is a regular course, select from these choices:

- ☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

- ☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

provides a good workload and helped understand the subject

2. What are the strengths and weaknesses of the instructor?

great instructor, very nice and fair, my favorite

Students' Evaluation of Educational Quality (SEEQ)

DO NOT put your name on this survey. Please complete it as accurately and as candidly as possible. This is part of a larger project to improve teaching effectiveness at Fordham University. The purpose of this survey is to provide your instructor with feedback about his/her teaching effectiveness. For this reason, you should base your responses on his/her teachings in this subject. If any items are not applicable, simply leave them blank. Space has been provided on the back of this form for any written comments you may have.

MARKING INSTRUCTIONS

Shade circles like this:●○○○
Not like this:⊗⊗⊗⊗

Date 12 / 05 / 2012

Instructor: Abe Smith

Course No.: _____

Department/Program: Math PreCalc

Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this subject by using the following scale. Please mark your response.

Strongly Disagree	2	Disagree	4	Neutral	6	Agree	8	Strongly Agree
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Learning & Academic Value

You found the class intellectually challenging and stimulating.
You have learned something that you considered valuable.
Your interest in the subject has increased as a consequence of this class.
You have learned and understood the subject materials in this class.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Instructor Enthusiasm

Instructor was enthusiastic about teaching the class.
Instructor was dynamic and energetic in conducting the class.
Instructor enhanced presentations with the use of humor.
Instructor's style of presentation held your interest during class.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Organization & Clarity

Instructor's explanations were clear.
Class materials were well prepared and carefully explained.
Proposed objectives agreed with those actually taught, so you knew where the class was going.
Instructor gave presentations that facilitated taking notes.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Group Interaction

Students were encouraged to participate in class discussions.
Students were invited to share their ideas and knowledge.
Students were encouraged to ask questions and were given meaningful answers.
Students were encouraged to express their own ideas and/or question the instructor.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Individual Rapport

Instructor was friendly towards individual students.
Instructor had a genuine interest in individual students.
Instructor made students feel welcome in seeking help/advice in or outside of class.
Instructor was adequately accessible to students during office hours or after class.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Breadth of Coverage

Instructor contrasted the implications of various theories.
Instructor presented the background or origin of ideas/concepts developed in class.
Instructor presented points of view other than his/her own when appropriate.
Instructor adequately discussed current developments in the field.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Examinations & Grading

Feedback on examinations/graded materials was valuable.
Methods of evaluating student work were fair and appropriate.
Examinations/graded materials tested class content as emphasized by the instructor.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Assignments & Readings

Required readings/texts were valuable.
Readings, homework, etc. contributed to appreciation and understanding of the subject.

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

Very Poor	2	Poor	4	Average	6	Good	8	Very Good
1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○

Overall Rating

Overall, how does this class compare with other classes at Fordham University?
Overall, how does this instructor compare with other instructors at Fordham University?

1	2	3	4	5	6	7	8	9
○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○

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Background Information

Please answer the following questions by marking the response that best represents your perspective. Questions 1 through 6 should be completed by all students.

1. Subject difficulty, relative to other subjects was:

Very Easy 1 2 3 4 5 6 7 8 9 Very Hard

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

2. Subject workload, relative to other subjects was:

Very Light 1 2 3 4 5 6 7 8 9 Very Heavy

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9

3. Subject pace was:

Too Slow 1 2 3 4 5 6 7 8 9 Too Fast

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 ☐ 7 ☐ 8 ☐ 9

4. Average number of hours per week required outside of class:

☐ 0 - 2 Hours ☐ 9 - 11 Hours
☒ 3 - 5 Hours ☐ 12+ Hours
☐ 6 - 8 Hours

5. How much effort did you put into the course?

☐ None ☒ Average
☐ Little ☐ Above Average

6. Your gender:

☐ Male ☒ Female

Questions 7 through 12 should be completed by undergraduate students only.

7. What is your class standing?

☒ Freshman ☐ Junior
☐ Sophomore ☐ Senior

10. What is your major?

Psychology

8. What is your cumulative grade point average?

☐ 0.00 - 1.49 ☐ 2.50 - 2.99
☒ 1.50 - 1.99 ☐ 3.00 - 3.49
☐ 2.00 - 2.49 ☐ 3.50 - 4.00

11. For you, this course is:

☒ Core requirement
☐ Major requirement
☐ Minor requirement
☐ Elective

9. What do you expect your final grade in this course to be?

A. If this is a pass/fail course, select from these choices:

☒ Pass ☐ Fail

B. If this is a regular course, select from these choices:

☐ F ☐ D ☐ C ☐ C+ ☐ B ☒ B+ ☐ A

12. Which of the following reasons figured in your decision to take this course? (Mark all that apply.)

☒ Requirement
☐ Interest
☐ Convenient time
☐ Instructor's reputation
☐ Took instructor before

General Observations

Please answer the following questions by providing specific comments. If you need more space for comments, please use additional sheets of paper.

1. What are the strengths and weaknesses of this course?

Strengths: covers a variety of things

Weakness: none

2. What are the strengths and weaknesses of the instructor?

Strengths: nice, wants to help students, has a love for teaching, doesn't teach a thing just about math, other backgrounds

Weakness: sometimes too smart/intelligent + hard to understand/learn